QUALIFYING SUBJECT ENVIRONMENTAL STUDIES PAPER CODE: BA1009

Time: 3Hrs Marks: 100

Note: Examiner will be required to set NINE questions in all. Question No. 1 will be compulsory which consists of 10 short-answer type questions each of 2 marks covering the entire syllabus. In addition to Q.No. 1, candidate will be required to attempt four questions from the remaining eight questions each carrying 20 marks.

Unit I

The Multidisciplinary nature of environmental studies. Definition, scope and importance. Need for Public awareness

Unit II Natural Resources

Renewable and non-renewable resources:

Natural resources and associated problems: Forest resources: Use and over-exploitation: deforestation, case studies. Timber extraction, mining, dams and their effects

Water resources: Use and over-utilization of surface and ground water, floods, drought, conflicts over water, dams benefits & problems,

Mineral resources: Use and exploitation, environmental effects of extracting and using mineral resources, case studies.

Food resources: World food problems, changes, caused by agriculture and overgrazing, effects of modern agriculture, fertilizer-pesticide problems, water logging, salinity, case studies.

Energy resources: Growing energy needs, renewable and non-renewable energy sources, use of alternate energy sources. Case studies. Land resources: Land as a resource, land degradation, man induced landslides, soil erosion and desertification. Role of and individual in conservation of natural resources.

Equitable use of resources for sustainable life styles.

Unit III Ecosystems

Concept of an ecosystem. Structure and function of an ecosystem.

Producers, consumers and decomposers.

Energy flow in the ecosystem.

- Ecological succession.
- Food chains, food webs and ecological pyramids,
- $Introduction, types, characteristic \ features, structure \ and \ function \ of \ the \ following \ ecosystem:$
- a. Forest ecosystem.
- b. Grassland ecosystem.
- c. Desert ecosystem.
- d. Aquatic ecosystems (ponds, streams, lakes, rivers, oceans, estuaries).

Unit IV Biodiversity and Its Conservation

- Introduction Definition: Genetic, species and ecosystem diversity.
- Biogeographically classification of India.
- Value of biodiversity: consumptive use, productive use, social, ethical, aesthetic and option values.
- Biodiversity at global, National and local levels.
- India as a mega-diversity nation.
- Hot-spots of biodiversity.
- Threats to biodiversity: habitat loss, poaching of wildlife, man-wildlife conflicts.
- Endangered and endemic species of India.
- Conservation of biodiversity: In-situ and ex-situ conservation of biodiversity. (8 lectures)

Unit V Environmental Pollution

Definition, causes, effects and control measures of:

- (a) Air pollution(b) Water pollution
- (c) Soil pollution
- (d) Marine pollution (e) Noise pollution
- (f) Thermal pollution
- (g) Nuclear hazards
- Solid waster management: Causes, effects and control measures of urban and industrial wastes. Role of an individual in prevention of pollution.

 Pollution case studies Disaster management: floods, earthquake, cyclone and landslides.

Unit VI Social Issues and the Environment

- From unsustainable to sustainable development.
- Urban problems related to energy.
- Water conservation, rain water harvesting, watershed management.
- Resettlement and rehabilitation of people: its problems and concerns, Case studies
- Environmental ethics: Issues and possible solutions. Climate change, global warming, acid rain, ozone layer depletion, nuclear accidents and holocaust, Case studies
- Wasteland reclamation.
- Consumerism and waste products.
- Environment Protection Act.
- Air (Prevention and Control of Pollution) Act.
- Water (Prevention and control of Pollution) Act.
- Wildlife Protection Act.
- Forest conservation Act.
- Issues involved in enforcement of environmental legislation.
- Public awareness

Unit VII Human population and the Environment

Population growth, variation among nations. Population explosion - Family Welfare Programme. Environment and human health. Human Rights. Value Education.

- HIV/AIDS

Woman and Child Welfare.

Role of Information Technology in Environment and human health.

Case Studies

Unit VIII Field Work

- Visit to a local area to document environmental assets river/forest/grassland/hill/mountain.
- Visit to a local polluted site-urban/Rural/industrial/ Agricultural.
- Study of common plants, insects, birds.
- □ Study of simple ecosystems pond, river, hill slopes, etc.

References

- 1. Agarwal, K.C. 2001, Environmental Biology, Nidi Pub. Ltd. Bikaner.
- 2. Bharucha, Frach, The Biodiversity of India, Mapin Publishing Pvt: Ltd. Ahmedabad 380013, India, Email: mapin(g)jcenet.net (R).
- 3. Brunner R.C. 1989, Hazardous Waste Incineration, Mc.Graw Hill Inc. 480p.
- 4. Clark R.S., Marine Pollution, Slanderson Press Oxford (TB).
- Cunningham, W.P. Cooper, T.H. Qorhani, E. & Hepworth, M.T. 2001, Environmental Encyclopedia, Jaico Pub. House,

Semester -II

Open Elective

16ENVO1: Environmental Issues

MM. Th 80+IA 20 Time: 3 Hours.

Note: 1. Seven questions will be set in all.

Question No. 1 will be objective covering the entire syllabus & compulsory. The remaining six questions will be set with two questions from each unit. The candidate will be required to attempt five in total, Question I and four by selecting at least one from each unit.

Unit-1

Global Environmental Issues: Green House effect – causes and associated hazards, Ozone layer depletion – causes and associated hazards, Deforestation, Human Population Growth. Environmental problems associated with urbanization, industrialization, modernization of agriculture

Unit-2

Regional Environmental Issues: Forest and Wildlife management, desertification, reclamation of degraded land; Human intervention on wetlands, siltation and eutrophication, reclamation of wetlands, Mining and Environment, Open cast mining, Oil exploration and transportation, Deforestation and their impact on environment.

Unit-3

Pollution: Air Pollution: Causes of air pollution, Some important pollutants of air (CO, SO_X, NO_X and HC and Particulates) – their sources and effects on living and non-living organisms. Water Pollution: Sources of pollution of surface and ground water, Types of water pollutants. Solid Waste – Sources, characterization, disposal and management. Soil Pollution sources of soil pollution, Pollution and residual toxicity from the application of insecticides, pesticides and fertilizers; Soil erosion.

B.A. PART-II ENGLISH (COMPULSORY) PAPER CODE: BA2001

Marks: 100 Time: 3Hrs

Note: Examiner will be required to set NINE questions in all. Question No. 1 will be compulsory which consists of 10 short-answer type questions each of 2 marks covering the entire syllabus. In addition to Q.No. 1, candidate will be required to attempt four questions, at least two questions from each section. each question shall carry 20 marks.

Section A

Text Prescribe

- 1. An Anthology of Poems edited by Dr. S.S. Sangwan published by Oxford University Press, New Delhi.
- 2. An Anthology of One-Act Plays edited by Dr. S.K. Sharma, published by Oxford University, Press, New Delhi.
- 3. Selected episodes form Mahabharata by C. Raja Qojmlachari, Published by Bharatiya Vidya Bhavan Bombay
- 4. The first 63 chapters from episode "Ganapti", "The Scribe" to" Yudhistra Seeks Benediction" are prescribed for study.
- 5. A text book of Grammar written by Sh. Inderjit Kumar of G.M.N. College, Ambala Cantt and Dr. Sanjay Kumar, Reader and Head, Ch. Devi Lai University, Sirsa Published by Kurukshetra University, Kurukshetra.

SCHEME OF EXAMINATION

Q1. Explanation with reference to the context. Candidate will be required to attempt two passages, one each from the book of poems and the book of one act plays. The passages will have internal choice.

S N

Maharshi Dayanand University, Rohtak Development Economics

B.A.-III, Semester-V

Time Allowed: 3 Hours

Maximum: 100 Marks

[Theory: 80 Marks Internal Assessment: 20 Marks]

Note: The question paper will consist of 9 questions. The candidate will be asked to attempt 5 questions in all, selecting one question from each unit. Question 1 shall be compulsory consisting of short answer type eight questions of two marks each and spread over the entire syllabus. All questions will carry equal marks.

UNIT-I

Features of Under Developing Countries, Economic Growth and Development; Determinants, Measurement and Obstacles of Economic Development, Vicious Circle of Poverty.

UNIT-II

Balanced and Unbalanced Growth Theories, Lewis' Model and Leibenstein's Critical Minimum Effort Thesis.

UNIT-III

Environment: Meaning, Features and Components of Environment. Scope of Environmental Economics; Environment as a Necessity and Luxury. Population-Environment Linkage. Features of Environment as a Public Good.

Unit-IV

Natural Resources; Environmental Pollution, Types, Causes and Effects. Control Policies; Environmental Legislations in India. Sustainable Development: Meaning; Indicators, Measurement and Importance of Sustainable Development.

SYLLABUS

Maharshi Dayanand University, Rohtak

Business Environment

Course Code: 2.05 B.Com.-I, Semester-II

Time Allowed: 3 Hours

Maximum: 100 [Theory: 80 Marks

Internal Assessment: 20 Marks

Note: The Examiner shall set nine questions in all covering the whole syllabus. Question No.1 will be compulsory covering all the units and shall carry 8 small questions of 2 marks each. The rest of the eight questions will be set from all the four units. The examiner will set two questions from each unit out of which the candidate shall attempt four questions selecting one question from each unit. All the questions shall carry 16 marks each.

UNIT-I

Business Environment: Concept, Components and Importance; SWOT Analysis.

UNIT-II

Economic Trends (Overview): Income; Savings and Investment; Industry; Trade and Balance of Payments.

UNIT-III

Problems of Growth: Unemployment, Regional Imbalances, Inflation, Parallel Economy and Industrial Sickness.

UNIT-IV

Role of Govt. in Indian Economy: Monetary and Fiscal Policy; Industrial Policy; Privatisation.

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SEMESTER-II

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Maharshi Dayanand University, Rohtak

Economics

B.A.-I. Semester-II

Paper-1: MICROECONOMICS-II

Time Allowed: 3 Hours

Max. Marks: 100 [Theory: 80 Marks

Internal Assessment: 20 Marks)

Nate: The question paper will consist of 9 questions. The candidate will be asked to attempt 5 questions in all selecting one question from each unit. Question 9 shall be compulsory consisting of short answer type eight questions of two marks each and spread over the entire syllabus. All questions will carry equal marks.

UNIT-I

Market Structures, Perfect Competition: Characteristics and Assumptions, Price determination under perfect competition, Equilibrium of the firm and industry in the short period and the long period.

Monopoly: Characteristics, Equilibrium of the monopoly firm in short period and long period, Concept of supply curve under monopoly. Price discrimination, Measure of monopoly power.

UNIT-II

Imperfect Market: Monopolistic Competition: Characteristics, Short period and Long period equilibrium of the firm, Group equilibrium, Selling costs, Product differentiation, Excess capacity.

Oligopoly: Characteristics, Emergence of oligopoly, Cournot's model, Bertrand's model, Price rigidity, Price leadership, Collusive and Non-collusive oligopoly.

UNIT-III

Market Failure: Market efficiency, Reasons for market failure, Public goods and Externalities, Transaction costs, Asymmetric information, Public policy towards monopoly and competition.

UNIT-IV

Theory of Factor Pricing: Marginal productivity theory of distribution, Backward bending supply curve of labour, Ricardian and Modern theory of rent, Quasi-rent, Net and Gross interest, Theories of interest, Net and Gross profit, Theories of profit.

🖿 पाठ्यक्रम

महर्षि दयानन्द विश्वविद्यालय, रोहतक एवं कुरुक्षेत्र विश्वविद्यालय, कुरुक्षेत्र

हिन्दी (अनिवार्य) बी.ए. द्वितीय वर्ष (तृतीय सेमेस्टर)

समय : 3 घण्टे

कुल अंक : 100

तिखित परीक्षा : 80 अंक

आंतरिक मृल्यांकन : 20 अंक

निर्घारित पाठ्यक्रम एवं अंक विभाजन

- आधुनिक हिंदी कविता पर आधारित पाठ्य-पुस्तक
- हिंदी साहित्य का रीतिकाल
- प्रयोजनमूलक हिंदी : हिंदी कम्प्यूटिंग और अनुवाद
- वस्तुनिष्ठ प्रश्न

खण्ड-क : प्रस्तावित निर्धारित पाठ्य-पुस्तक

- 36 अंक
- 26 अंक
- 10 अंक

8 अंक

- तृतीय सेमेस्टर हिंदी (अनिवार्य) की आधुनिक हिंदी कविता पर आधारित पाठ्य-पुस्तक (जिसका नामकरण पुस्तक-निर्माण के साथ किया जाएगा) कुरुक्षेत्र विश्वविद्यालय का हिंदी विभाग तैयार करेगा। कुरुक्षेत्र विश्वविद्यालय के हिंदी-विभाग का दायित्व होगा कि पाठ्यक्रम प्रभावी होने से पहले वह पाठ्य-पुस्तक विद्यार्थियों को उपलब्ध कराए।
- प्रस्तुत प्रस्तावित पाठ्य-पुस्तक में निम्नलिखित रचनाकारों की रचनाओं को शामिल किया जाएगा-
 - अयोध्या सिंह उपाध्याय 'हरिऔध'
 - मैथिलीशरण गुप्त
 - जयशंकर प्रसाद
 - सूर्यकांत त्रिपाठी निराला
 - महादेवी वर्मा 5.
 - रामघारी सिंह दिनकर 6.
 - 7. भारतभूषण अग्रवाल

निर्धारित आलोचनात्मक प्रश्न

पाठ्यक्रम में निर्धारित कवियों पर उनके साहित्यिक परिचय, अनुभूतिगत वैशिष्ट्य तथा अभिव्यक्तिगत सीष्ठव पर ही प्रश्न पुछे जाएंगे। कवियों की विशिष्ट रचनात्मक प्रवृत्ति पर प्रश्न नहीं पूछे जाएंगे।

खण्ड-ख : हिंदी साहित्य का रीतिकाल

पाठ्यक्रम में निर्धारित आलोचनात्मक प्रश्न

- रीतिकालीन हिंदी कविता की पृष्ठभूमि 1.
- रीतिकाल का नामकरण
- रीतिबद्ध काव्य की विशेषताएँ
- रीतिमुक्त काव्य की विशेषताएँ
- रीतिकालीन काव्य की उपलब्धियाँ

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MAHARSHI DAYANAND UNIVERSITY ROHTAK B.A. Part-II, Political Science (Pass Course) Semester-III

Syllabi and Courses of Reading

Note: The candidate will be required to attempt 5 questions in all. Question 1 consisting of (preferably eight) number of short answer type question (having no internal choice) spread over the whole syllabi should be compulsory. The candidate will be required to attempt 4 questions selecting at least one from each unit. All questions will carry equal marks.

Option (i): Principles of Political Science-I

Max. Marks: 80

Internal Assessment: 20

Time: 3 Hrs.

Note: Students are required to attempt five questions in all, selecting one question from each unit. Question No. 9 (Short Answers) will be from entire syllabus and is compulsory. This section will consist of eight short answer questions of 2 marks each.

Unit-I

Political Science: Definition, Meaning, Nature and Scope. Relations of Political Science with other Social Sciences.

Unit-II

State: Definition, Elements, Relations with the other organizations.

Theories of the Origin of the State.

Unit-III

Nature of State: Liberal, Marxian.

Functions of State: Liberal and Socialist Views.

Welfare State: Concept and Functions.

Unit-IV

Sovereignty: Definition, Attributes and Types. Theories of Sovereignty: Monistic and Pluralistic.

Readings

- 1 The Dynamics of Diplomacy, Jean Robert Leguey- Feilleux, Published by (VIVA) Vinod Vasishtha for viva Books Private Ldt., 4732/23 Ansari Road, New Delhi-110002, Printed by Anand Sons, Delhi-100092, First Edition-2010.
- 2 The game of Diplomacy- Richard Sharp, Published in Great Britain by Arthur Barker Ltd. London, 1928
- 3 Diplomacy for the 21st Century, Naunihal Singh, Naurang Rai Mittal Publications (New Delhi) First Edition- 2002.
- 4 Conduct of the New Diplomacy: Jamesh Cany, Marper & Row, New York, Evanstom and London, Copy right-1964.
- 5 Modern Diplomacy: Pialecties and Pinensions, GVG Krishnanmurty, Marinder Sagar, Sagar Publications, New Delhi-110001, 1980.
- 6 Theory and Practice of Diplomacy: Dr. Harish Chander Sharma, College Book Depot, Jaipur, New Delhi.

MAHARSHI DAYANAND UNIVERSITY ROHTAK B.A. Part-I, Political Science (Pass Course)

Semester-I

Syllabi and Courses of Reading

NOTE: There will be two Optional papers. The students will have to opt only one paper out of the two papers. The maximum marks are 100. (Theory 80, Internal Assessment 20).

Option (i): Indian Constitution

M. Marks: 80

Internal Assessment: 20

Time: 3 Hours

Note: The candidate will be required to attempt 5 questions in all. Question 1 consisting of (preferably eight) number of short answer type question (having no internal choice) spread over the whole syllabi should be compulsory. The candidate will be required to attempt 4 questions selecting at least one from each unit. All questions will carry equal marks.

UNIT-I

Indian Constitution – Sources and Features, Preamble, Fundamental Rights, Fundamental Duties and Directive Principles of State Policy.

UNIT-II

Union and State Executive – President, Prime Minister, Council of Ministers; State Executive – Governor, Chief Minister and Council of Ministers.

UNIT-III

Union and State Legislature – Parliament-Composition and Functions; Speaker of Lok Sabha Amendment Process; State Legislature-Vidhan Sabha; Panchayati Raj

UNIT-IV

Judiciary - Supreme Court, High Courts, Judicial Review.

Reading:

- G. Austin, The Indian Constitution: Corner Stone of a Nation, Oxford, Oxford University Press, 1966.
- D.D. Basu, An Introduction to the Constitution of India, New Delhi, Prentice Hall, 1994.
- D.D. Basu and B. Parekh (ed.), Crisis and Change in Contemporary India, New Delhi.

Sage, 1994.

- 4. C.P. Bhambhri, The Indian State: Fifty Years, New Delhi, Shipra, 1997.
- P. Brass, Politics of India Since Independence, Hyderabad, Orient Longman, 1990.
- 6. R. Kothari, Politics in India, New Delhi, Orient Longman, 1970.
- W.H. Morris Jones, Government and Politics in India, Delhi, BL Publications, 1974.
- J.R. Siwach, Dynamics of Indian Government & Politics, New Delhi, Sterling Publishers, 1985.



CENTRE STAGE

A Textbook of Plays and Language Skills

Edited by Sunita Siroha Sukhwinder Singh Rehal Dinesh Kumar

Prescribed for BA Part II (Semester IV) English (Compulsory)
Kurukshetra University, Kurukshetra
Maharshi Dayanand University, Rohtak
Chaudhary Devi Lal University, Sirsa

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B.A. PART—I (K.U.K.)

English (Compulsory)

SEMESTER II Literature and Language II

Scheme of Examination

Total Marks: 100

Theory: 80

Internal Assessment: 20

Time: 3Hrs.

Prescribed Text: Literature and Language II edited by:

Jaibir S. Hooda, Randeep Rana and

Loveleen Mohan.

Workload: 8 periods of 45 minutes' duration per week for Text.

2 periods of 45 minutes duration per week for

Grammar and Composition for a group of 20 students.

Instructions to the Paper-setter and Students

Note: All questions are compulsory.

Q. 1 (a) Transcription of one / two syllabic words only from the words given in the exercises given at the end of the chapters. Students will be required to transcribe any four of the given eight words.

(For blind candidates only): Word meaning of the words in glossary given at the end of the chapters. Students will be required to give meaning of any four words out of given six words.

4 Marks

(b) Students will be required to give antonyms as well as synonyms of any four out of the given six words. 4 Marks

CONTENTS

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4	. The Generation Gap [Benjamin McLane Spock]	A-30
5	Language and National Identity [Nirmal Verma]	A-39
6	. Wounded Plants [Jagadish Chandra Bose]	A-53
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SYLLABUS

ENGLISH-T.D.C. PART-I

[SEMESTER-FIRST]

Session 2014-15

Text Prescribed - Literature and Language I

Edited by: Loveleen Mohan, Randeep Rana, Jaibir Singh Hooda

Publishers: Orient Blackswan

SCHEME OF EXAMINATION

Total: 100 marks

Theory: 80

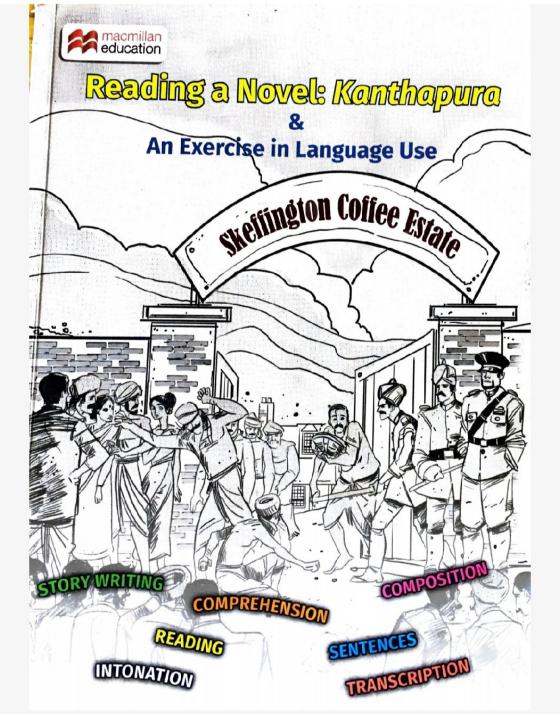
Int. Assessment: 20

Time: 3 hrs

Instructions to the Paper Setter and the Students:

Note: All questions are compulsory. Marks have been indicated after each question.

- Q.1. This question will be based on phonetic transcription given in the chapters in the text book. The students shall transcribe eight words out of the given twelve. (08)
- Q.2. This question will be short answer type questions based on the chapters in the text book. The students shall answer any four out of the given six short questions (in about 30 words each).
- Q.3. This question will be designed to assess the understanding of the text by the students.
 The students shall answer any five out of the given eight questions based on the chapters (in about 75-100 words each).
 (20)
- Q.4. This question will be based on a comprehension passage from the text followed by four questions. (04)

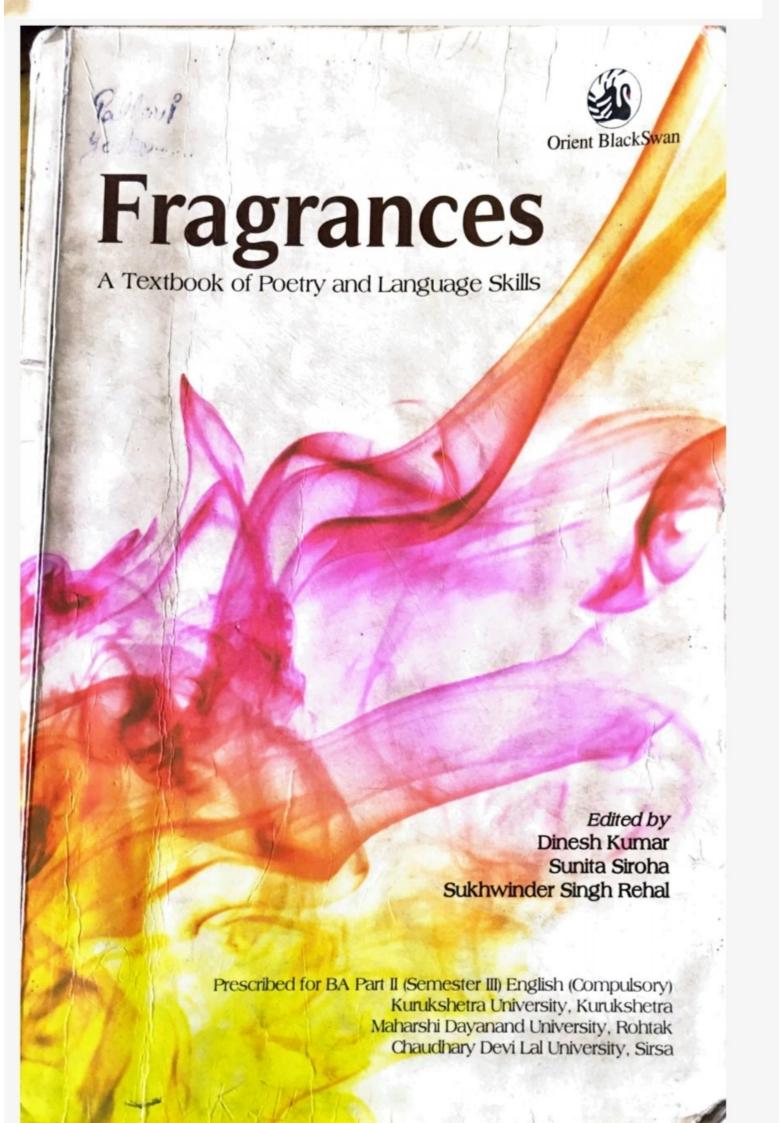


the mind of the author. It becomes easier, for a beginner, to analyse a text if it is set in the native context. Hence, the decision to take up *Kanthapura* as a study text.

Kanthapura is a special novel for young generation of twenty first century, in more than one sense. It takes us back to the times when India as a Nation was fighting for its independence. The novel narrates the long battle and how it was fought by the masses. Even today some of the residues of social evils remain and, for a sensitive and alert reader, the novel sends warning signals that if the demons of caste-consciousness and gender-bias are not dealt with properly, they may ruin our society. Further, Gandhi and his mantras of non-violence and satyagraha are an enigma to the youth of today; how such ideals can be weaved into daily life and how these innocuous looking theories can be revolutionary and have changed the course of history, can be seen in this novel. It sounds preaching to say 'United we stand', but history shows us how we were recling under the colonial rule just because we were not one as a society, as a country and as a nation; divided over religions, castes, regions, languages and cultures. The time may have changed

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