SYLLABI AND SCHEME OF EXAMINATIONS FOR MULTIDISCIPLINARY COURSES FOR UNDER GRADUATE PROGRAMS (SINGLE MAJOR / MULTIDISCIPLINARY PROGRAMS)

(Based on Curriculum and Credit Framework for UG Programs under NEP)



WITH EFFECT FROM THE SESSION 2024-25

MAHARSHI DAYANAND UNIVERSITY ROHTAK (HARYANA)

SYLLABI AND SCHEME OF EXAMINATIONS FOR MULTIDISCIPLINARY COURSES FOR UNDER GRADUATE SINGLE MAJOR/MULTIDISCIPLINARY PROGRAMS/ SINGLE MAJOR PROGRAM AFTER 2nd SEMESTER OF MULTIDISCIPLINARY PROGRAM

Name of the Department	Nomenclature of	Course Code	Credits Distribution		Total Credits			Total Workload							
	Multidisciplinary		L	T	P		L	T	P		Theory Practical			Total	
	Course (MDC) @ 3 credits										Internal	External	Internal	External	Marks
Economics	Fundamentals of Economics	24ECOX01MD01	2	1	0	3	2	1	0	3	25	50	0	0	75
Economics	Economic History of India: 1857-1947	24ECOX02MD01	2	1	0	3	2	1	0	3	25	50	0	0	75
Economics	Problems of Indian Economy	25ECOX03MD01	2	1	0	3	2	1	0	3	25	50	0	0	75

L: Lecture; T: Tutorial; P: Practical

Note: A student has to opt for three Multidisciplinary Courses in first three semester from the pool of the courses offered in the disciplines other than those of Major disciplines and Minor disciplines and the one not studied at 10+2 or equivalent level.

Syllabi for Multidisciplinary Course in Economics

Semester I

Session: 2024-25

Name of Program				Program Code	UMBA4
Name of the Course	Fundan	nentals of		Course Code	24ECOX01MD01
	Econor	nics			
Hours per Week	3			Credits	3
Maximum Marks	Total	Theory	Internal	Time of	3
	75	50	25	Examinations	

Note:

Examiner will set nine questions and the candidates will be required to attempt five questions in all. Question number one will be compulsory containing short answer type questions from all units. Further, examiner will set two questions from each unit and the candidates will be required to attempt one question from each Unit. All questions will carry equal marks.

Course Learning Outcomes (CLO):

- CLO 1: Knowledge about the working of the economy is enhanced.
- CLO 2: Improved understanding to make predictions about changes in prices and quantities
- CLO 3: Students are able to know-how of skills and abilities of individual students are enhanced
- CLO 4: Students are Familirized with some basic concepts

Unit 1:

Meaning of Economics, Nature and scope of Economics, Central problems of an Economy: What, how and for whom to produce, concept of production possibility curve and opportunity cost.

Unit 2:

Utility analysis – meaning of utility, marginal utility, concept of consumer's equilibrium, Demand, market demand, determinants of demand, demand schedule, price elasticity of demand, factors determining price elasticity of demand.

Unit 3:

Production Function: Types of production function, Concepts of production: total production, marginal production, average Production, Changes in production: returns to a factor, returns to a scale.

Unit 4:

Cost and Revenue: Total cost, Total fixed cost, Total variable cost, Average cost: Average fixed cost, Average variable cost, Revenue: Total revenue and Marginal Revenue- meaning and their relationship.

Inflation: Types, causes, effects and measures to control inflation,

References:

- 1. D.N. Divedi: Principles of Economics, 2nd Edition, Vikas Publication House.
- 2. R Dutta and K P M Sundaram: Indian Economy, S Chand A.N.Agarwal: Indian Economy, Problems of Development and Planning, New Age.
- 3. Mishra and Puri: Indian Economy, Himalaya.

Semester II

Session: 2024-25

Name of Program				Program Code	UMBA4
Name of the Course	Economic History of India:			Course Code	24ECOX02MD01
	1857-19	147			
Hours per Week	3			Credits	3
Maximum Marks	Total	Theory	Internal	Time of	3
	75	50	25	Examinations	

Note:

Examiner will set nine questions and the candidates will be required to attempt five questions in all. Question number one will be compulsory containing short answer type questions from all units. Further, examiner will set two questions from each unit and the candidates will be required to attempt one question from each Unit. All questions will carry equal marks.

Course Learning Outcomes (CLO):

- CLO 1: Have a basic understanding of Indian Economy in the pre-independence period
- CLO 2: Students are aware of the challenges faced by various sectors during the British rule
- CLO 3: Enhanced knowledge about the Economic History of India

Unit 1:

Why study economic history, the problems in interpreting India's past, the state of the Indian Economy on the eve of independence, Indian Economy in the mid-nineteenth century, growth of the empire and systems of land settlements in the Colonial India.

Unit 2:

Transformation of the traditional village – economy during the British rule, Commercialization of agriculture – its causes and consequences, Emergence of agricultural labour as a category, movement of agricultural wages and prices during the period – problems of rural indebtedness.

Unit 3:

The state of industrial development in mid-nineteenth century India, the de-industrialization thesis –its statement and validity, emergence of modern capitalist industrial enterprise in India – Textile (Jute and Cotton), Iron & Steel, Cement, Coal, Tea.

Unit 4:

Foreign capital in Colonial India – its extent and impact; foreign-trade-growth and composition; 'guided under-development' of India under the British rule; evolution of provincial finance, the nature and problem of public debt; Economic drain from India -form, extent and consequences.

References:

- > Tirthankar Roy (2011), Economic History of India 1857-1956, OXFORD
- > G. Kausha (2004), Economic History of India- 1757 to 1966., Kalyani Publishers, New Delhi.
- ➤ V B Singh (ed.), 1965, Economic History of India 1857-1956. Allied Publications Private Limited, Bombay, 1965.

Syllabi and S.O.E. for Multidisciplinary Course(s) for UG Programs w.e.f. 2024-25 session Semester III

Session: 2025-26

Name of Program				Program Code	UMBA4
Name of the Course	Problem	ns of	Indian	Course Code	250ECOX03MD01
	Econon	ny			
Hours per Week	3			Credits	3
Maximum Marks	Total	Theory	Internal	Time of	3
	75	50	25	Examinations	

Note:

Examiner will set nine questions and the candidates will be required to attempt five questions in all. Question number one will be compulsory containing short answer type questions from all units. Further, examiner will set two questions from each unit and the candidates will be required to attempt one question from each Unit. All questions will carry equal marks.

Course Learning Outcomes (CLO):

- CLO 1: Students have a basic understanding of Indian economy
- CLO 2: Students are a]ware of the current challenges faced by Indian economy
- CLO 3: Enhanced knowledge about the key reforms undertaking from time of time

Unit 1:

Introduction to Indian Economy – Basic characteristics and features of Indian economy. Economic Planning in India: Features, Objectives and Assessment of Indian Planning. (Plan wise details to be excluded).

Unit 2:

Demographic features of India's population. Inter-state disparities in the pattern of development. Role of population in economic development.

Unit 3:

Poverty and unemployment in India. Programmes for eradication of poverty and unemployment with special reference to the post – reform era.

Unit 4:

Agriculture: Features of Indian Agriculture. Impact of Green Revolution on Indian Agriculture. Recent Trends in Agricultural Development -- Causes of Deceleration and Future Challenges

References:

- ➤ Brahmananda, P.R. and Panchmukhi: The Development Process of Indian Economy, Himalaya Publishing House, New Delhi. Latest Edition
- S.K.Mishra, V.K. Puri: Indian Economy: Its Development Exper5ience, Himalaya Publishingh House, New Delhi (Latest Edition)
- Economic Survey: Government of India. Latest Issue.
- > Economic and Political Weekly: Various Issues
- A.N. Aggarwal: Indian Economy, V.K. Publications.