

**SYLLABI AND SCHEME OF EXAMINATIONS  
FOR  
DISCIPLINE SPECIFIC COURSES OF  
SINGLE MAJOR PROGRAMS  
B.A. (HISTORY)**

**(Based on Curriculum and Credit Framework for UG Programs under NEP)**



**WITH EFFECT FROM  
THE  
SESSION 2024-25**

**MAHARSHI DAYANAND UNIVERSITY  
ROHTAK (HARYANA)**

**Credit Structure for Undergraduate Programmes (Single Major)**

Discipline Specific Courses/ Major Course	Nomenclature of Course	Course Code	Credits Distribution			Total Credits	Workload			Total Workload	Marks				Total Marks
			L	T	P		L	T	P		Theory		Practical		
											Internal	External	Internal	External	
<b>Semester I (Session 2024-25)</b>															
<b>DSC - A1 @ 4 credits</b>	Ancient History of India (Earliest Times to 317 CE)-I	<b>24HISS401DS01</b>	3	1	0	4	3	1	0	4	30	70	0	0	100
<b>DSC – A2 @ 4 credits</b>	Ancient History of India (317 to 1200 CE)-II	<b>24HISS401DS02</b>	3	1	0	4	3	1	0	4	30	70	0	0	100
<b>Semester II (Session 2024-25)</b>															
<b>DSC – A3 @ 4 credits</b>	Medieval History of India (1200 to 1526 CE)-I	<b>24HISS402DS01</b>	3	1	0	4	3	1	0	4	30	70	0	0	100
<b>DSC – A4 @ 4 credits</b>	Medieval History of India (1526 to 1707 CE)-II	<b>24HISS402DS02</b>	3	1	0	4	3	1	0	4	30	70	0	0	100
<b>Semester III (Session 2025-26)</b>															
<b>DSC – A5 @ 4 credits</b>	Modern History of India (1707 to 1857 CE)-I	<b>25HISS403DS01</b>	3	1	0	4	3	1	0	4	30	70	0	0	100
<b>DSC – A6 @ 4 credits</b>	Modern History of India (1858 to 1947 CE)-II	<b>25HISS403DS02</b>	3	1	0	4	3	1	0	4	30	70	0	0	100
<b>Semester IV (Session 2025-26)</b>															
<b>DSC – A7 @ 4 credits</b>	Contemporary History of India (1947 to 2000 CE)	<b>25HISS404DS01</b>	3	1	0	4	3	1	0	4	30	70	0	0	100
<b>DSC – A8 @ 4 credits</b>	Ancient World History	<b>25HISS404DS02</b>	3	1	0	4	3	1	0	4	30	70	0	0	100
<b>DSC – A9 @ 4 credits</b>	Medieval World History	<b>25HISS402DS03</b>	3	1	0	4	3	1	0	4	30	70	0	0	100
<b>DSC – A10 @ 4 credits</b>	Modern World History	<b>25HISS404DS04</b>	3	1	0	4	3	1	0	4	30	70	0	0	100
<b>Semester V (Session 2026-27)</b>															
<b>DSC – A11 @ 4 credits</b>	History of Haryana (Earliest Times to 1526 CE)	<b>26HISS405DS01</b>	3	1	0	4	3	1	0	4	30	70	0	0	100
<b>DSC – A12 @ 4 credits</b>	History of Haryana (1526 to 1947 CE)	<b>26HISS405DS02</b>	3	1	0	4	3	1	0	4	30	70	0	0	100

Syllabi and S.O.E. for Under Graduate Single Major Program(s) w.e.f. 2024-25 session

<b>DSC – A13 @ 4 credits</b>	History of South-East Asia	<b>26HISS405DS03</b>	3	1	0	4	3	1	0	4	30	70	0	0	100
<b>DSC – A14 @ 4 credits</b>	History of West Asia (1840 to 1950 CE)	<b>26HISS405DS04</b>	3	1	0	4	3	1	0	4	30	70	0	0	100
<b>Semester VI (Session 2026-27)</b>															
<b>DSC – A15 @ 4 credits</b>	History of Modern Europe (1500 to 1950 CE)	<b>26HISS406DS01</b>	3	1	0	4	3	1	0	4	30	70	0	0	100
<b>DSC – A16 @ 4 credits</b>	History of Indian Peninsula (Earliest Time to 1800 CE)	<b>26HISS406DS02</b>	3	1	0	4	3	1	0	4	30	70	0	0	100
<b>DSC – A17 @ 4 credits</b>	Indian Thought & Culture Through the Ages	<b>26HISS406DS03</b>	3	1	0	4	3	1	0	4	30	70	0	0	100
<b>DSC – A18 @ 4 credits</b>	Socio-Religious Movements in India	<b>26HISS406DS04</b>	3	1	0	4	3	1	0	4	30	70	0	0	100
<b>Semester VII (Session 2027-28)</b>															
<b>DSC – H1 @ 4 credits</b>	Ancient Societies-I	<b>24HIS201DS01</b>	3	1	0	4	3	1	0	4	30	70	0	0	100
<b>DSC – H2 @ 4 credits</b>	Medieval Societies (Islamic and Europe)	<b>24HIS201DS02</b>	3	1	0	4	3	1	0	4	30	70	0	0	100
<b>DSC – H3 @ 4 credits</b>	Modern World : Socio- Economic Trends	<b>24HIS201DS03</b>	3	1	0	4	3	1	0	4	30	70	0	0	100
<b>DSC – H4 @ 4 credits</b>	History of Haryana (Earliest Times to Sultanate)	<b>24HIS201DS04</b>	3	1	0	4	3	1	0	4	30	70	0	0	100
<b>DSC – H5 @ 4 credits</b>	State in India (Earliest Times to Sultanate)	<b>24HIS201DS05</b>	3	1	0	4	3	1	0	4	30	70	0	0	100
<b>Semester VIII (Session 2027-28)</b>															
<b>DSC – H6 @ 4 credits</b>	Ancient Societies-II	<b>24HIS202DS01</b>	3	1	0	4	3	1	0	4	30	70	0	0	100
<b>DSC – H7 @ 4 credits</b>	Medieval Societies (India)	<b>24HIS202DS02</b>	3	1	0	4	3	1	0	4	30	70	0	0	100
<b>DSC – H8 @ 4 credits</b>	Modern World : Political Trends	<b>24HIS202DS03</b>	3	1	0	4	3	1	0	4	30	70	0	0	100
<b>DSC – H9 @ 4 credits</b>	History of Haryana (Mughal to 1947)	<b>24HIS202DS04</b>	3	1	0	4	3	1	0	4	30	70	0	0	100
<b>DSC – H10 @ 4 credits</b>	State in India (Mughal to Modern)	<b>24HIS202DS05</b>	3	1	0	4	3	1	0	4	30	70	0	0	100

Semester VIII (Session 2027-28) (4Yr. UG Hons.) With Research															
DSC	Ancient Societies-II	24HIS202DS01	3	1	0	4	3	1	0	4	30	70	0	0	100
DSC	Medieval Societies (India)	24HIS202DS02	3	1	0	4	3	1	0	4	30	70	0	0	100
Research Project/ Dissertation @12 credits	Dissertation/ Research Project	27HIS408PD01	-	-	-	12	-	-	-	12	-	-	100	200	300

L: Lecture; T: Tutorial; P: Practical

Syllabi and S.O.E. for Under Graduate Single Major Program(s) w.e.f. 2024-25 session

**Note:**

Course: Course refers to a paper having specified credits which is a component of a programme in a discipline/subject. The course defines the learning objectives and learning outcomes. A course may be designed comprising credits for lectures/tutorials/laboratory work/field work/outreach activities/project work/internship/vocational training etc. or combination thereof.

<b>Discipline Specific Course (DSC)/Major Course</b>	Discipline specific/Major course is the discipline or subject of main focus in which the degree will be awarded. Students should secure the prescribed number of credits (at least 50% of total credits) through Discipline Specific Course/Major Course in the major discipline.
	Credit of a DSC major could be the combination of lecture credits, tutorial credits, and practical credits. DSC includes core courses, subject elective and subject skill enhancement courses.
<b>Minor Course (MIC)</b>	Minor discipline is the discipline that helps a student to gain a broader understanding beyond the major discipline. For example, if a student pursuing Economics as major course may choose Statistics as minor course.
	Minor Course (MIC) with minimum 24 Credits including Vocational Course (VOC)
<b>Vocational Course (VOC)</b>	Vocational Course assists student in developing workforce-relevant skills and enhance the employability of student.
<b>Multidisciplinary Course (MDC)</b>	A Multidisciplinary Course is an option to explore disciplines of interest beyond the choices of learners made in their major and minor disciplines.
	Multidisciplinary Course: All UG students must undergo three introductory level multidisciplinary courses relating to Natural Sciences, Physical Sciences, Humanities, Arts & Social Sciences, Commerce & Management, and Interdisciplinary Studies. Students are not allowed to choose or repeat courses already undergone at the higher secondary level (12th class) or opted as major and minor stream under this category.
<b>Ability Enhancement Course (AEC)</b>	Ability Enhancement Course aims to achieve competency in language and communication skills.
	Ability Enhancement (Language) courses may be designed to achieve competency in the Modern Indian Language and English, with a special emphasis on language and communication skills.
<b>Skill Enhancement Course (SEC)</b>	Skill Enhancement Course aims to promote skills pertaining to a particular field of study, impart practical skills, hands-on training, soft skills, etc., in order to enhance the student's employability.
	Skill Enhancement Courses may be primed to impart practical skills, hands-on training, soft skills, etc., to enhance the student's employability.
<b>Value Added Course (VAC)</b>	Value Added Course aims to add the knowledge of learner beyond academic disciplines. Semester/Academic Year A semester comprises 90 working days and an academic year is divided into two semesters.
	All UG students must undergo at least three Value Added Courses
<b>Internship</b>	Internship is a course to develop a professional ability through an appropriate learning. The duration of Internship is of 120 hours during summer vacation.
	Internships will require 120 hours (1 credit: 30 hrs of engagement) of involvement working with local industry, government or private organizations, business organizations, artists, crafts persons, and similar entities during summers.
	#Four credits of internship earned by a student during summer internship after 2nd semester or 4th semester will be counted in 5th semester of a student who pursue 3 year UG Programmes without taking exit option.
<b>Research Project</b>	Research Project is a course involving applications of knowledge in exploring, analyzing and solving real-life situations/problems. Dissertation: Dissertation is a long piece of academic writing based on original research.
	Research Project/ Dissertation for UG degree (Honors with research) will be completed in the eighth semester under the guidance of a college and university faculty member.
For students who choose to pursue single major after 2nd semester of multidisciplinary Programmes The 16 credits earned during first year in the two subjects, other than the subject which is continued as Single Major, will be counted towards minor	

DSC Major and Minor in I & II Semesters will have Foundation or Introductory level courses. DSC Major and Minor in III & IV semesters will be Intermediate Level Courses. Whereas DSC Major and minor in V & VI shall be of higher level courses and in VII & VIII semesters, advanced level courses will be offered.

## Syllabi for Under Graduate Programme in History

Semester: 1st Semester

Session: 2024-25

<b>Name of the Program</b>	<b>Under Graduate Single Major Programme</b>	<b>Program Code</b>	<b>USHIS4</b>
<b>Name of the Course</b>	<b>Ancient History of India (Earliest Times to 317 CE)-I</b>	<b>Course Code</b>	<b>24HISS401DS01</b>
<b>Hours per week</b>	4	<b>Course Credits</b>	4
<b>Max. Marks</b>	100 {External (term-end exam) – 70} (Internal – 30)	<b>Time of Examination</b>	3 Hours
<b>Note:</b> Examiner will set nine questions and the candidates will be required to attempt five questions in all. Question number one will be compulsory containing short answer type questions from all units. Further, examiner will set two questions from each unit and the candidates will be required to attempt one question from each Unit. All questions will carry equal marks.			
<b>Course Learning Outcomes (CLO):</b>			
<ol style="list-style-type: none"> <li>1. Students will be able to get the basic knowledge of ancient India.</li> <li>2. Students will be able to understand the growth and impacts of tool technology in India.</li> <li>3. Students will be able to get basic knowledge of culture changes over the time period.</li> <li>4. Students will be able to effectively understand the relevance of religious revolt for society.</li> </ol>			
<b>Unit - I</b>			
<ol style="list-style-type: none"> <li>1. Early notions of History, sources and tools of historical reconstruction</li> <li>2. Prehistoric hunters and gatherers (Palaeolithic &amp; Mesolithic Age)</li> <li>3. The advent of food production (Neolithic Age)</li> <li>4. Introduction of metals and craft specialization(Chalcolithic Age)</li> </ol>			
<b>Unit – II</b>			
<ol style="list-style-type: none"> <li>1. Harappan civilization: main features</li> <li>2. The Vedic Age: Social, Economic and Political life</li> <li>3. Advent of Iron and Painted Grey Ware Culture</li> </ol>			
<b>Unit – III</b>			
<ol style="list-style-type: none"> <li>1. Second urbanization and territorial states</li> <li>2. Age of reason and revolt: Jainism and Buddhism</li> <li>3. Emergence of the First Empire: Rise of Magadhan Empire and the Mauryas</li> </ol>			
<b>Unit – IV</b>			
<ol style="list-style-type: none"> <li>1. Sangam Age</li> <li>2. The Satavahanas</li> <li>3. The Sungas</li> <li>4. The Kushanas</li> </ol>			

**References:**

- Chakravarti, Ranbir, Bhartiya Itihas ka Adikal, New Delhi, 2012
- Jain, K. C., Pre-history & Proto-history of India, New Delhi, 1979
- Jha, D. N., Prachin Bharat ka Itihas, New Delhi, 2009
- Koshambi, D. D., An Introduction to the Study of Indian History, New Delhi, 2016
- Lahiri, Nayanjot, Ashoka In Ancient India, New Delhi, 2017
- Marwick, Arthur, Nature of History, London, 1984
- Mukharjee, R. K., Chandragupta Maurya and his times, New Delhi, 1966
- Mukherjee, B. N., The Rise and Fall of the Kushan Empire, Calcutta, 1988
- Possehal, G. L., Harappan Civilization: A contemporary perspectives, New Delhi, 1975
- Puri, B. N., India under the Kushanas, New Delhi, 1968
- Ratnagar, Shereen, Understanding Harappa, New Delhi, 2001
- Sastri, K. A. N., A Comprehensive History of India, Vol. I,II, New Delhi, 1987
- Sharma, R. S., Aspects of Political Ideas and Institutions in Ancient India, New Delhi, 1996
- Sharma, R. S., Material Culture and Social formation in Ancient India, New Delhi, 1983
- Sharma, R. S., Prarambhik Bharat ka Parichay, New Delhi, 2004
- Singh, O. P., Pracheen Bharat: Pragaitihasik Kal Se 300 Isvi Tak, New Delhi, 2023
- Thapalyal, K. K. & S. P. Shukla, Sindhu Sabhyata, Lucknow, 1976
- Thapar, Romila, Ashoka and the Decline of the Mauryas, New Delhi, 2010
- Thapar, Romila, Interpreting Ancient India, New Delhi, 1985
- Thapar, Romila, Puravakalin Bharat, New Delhi, 1967
- Thapar, Romila, Recent Perspectives of Early India, New Delhi, 1995
- Yazdani, G., Daccan ka Prachin Itihas, New Delhi, 1995

**Note: In addition, students are advised to consult the current Research Journal of History.**

**Syllabi for Under Graduate Programme in History****Semester: 1st Semester****Session: 2024-25**

<b>Name of the Program</b>	<b>Under Graduate Single Major Programme</b>	<b>Program Code</b>	<b>USHIS4</b>
<b>Name of the Course</b>	<b>Ancient History of India (317 to 1200 CE)-II</b>	<b>Course Code</b>	<b>24HISS401DS02</b>
<b>Hours per week</b>	4	<b>Course Credits</b>	4
<b>Max. Marks</b>	100 {External (term-end exam) – 70} (Internal – 30)	<b>Time of Examination</b>	3 Hours

**Note:** Examiner will set nine questions and the candidates will be required to attempt five questions in all. Question number one will be compulsory containing short answer type questions from all units. Further, examiner will set two questions from each unit and the candidates will be required to attempt one question from each Unit. All questions will carry equal marks.

**Course Learning Outcomes (CLO) :**

1. Students will be able to get the basic knowledge of regional powers during the given time.
2. Students will be able to understand the growth and decline of powers over time.
3. Students will be able to get basic knowledge of concepts of the early medieval period.
4. Students will be able to effectively understand the impacts of invasions on India.

**Unit - I**

1. Rise of Gupta Empire
2. The Rise of the Pushabhutis,
3. Maukharis and later Guptas

**Unit – II**

1. Chalukyas of Badami
2. Pallavas
3. Cholas

**Unit – III**

1. Palas
2. Pratiharas & Rashtrakutas
3. Concept of Early Medieval India

**Unit – IV**

1. Emergence of the Rajput States: Chahamanas, Paramaras, Gahadwalas
2. Arab and Turkish invasions
3. Shahis of Ohind



**References:**

- Chakravarti, Ranbir, *Bhartiya Itihas ka Adikal*, New Delhi, 2012
- Jain, K. C., *Pre-history & Proto-history of India*, New Delhi, 1979
- Jha, D. N., *Prachin Bharat ka Itihas*, New Delhi, 2009
- Koshambi, D. D., *An Introduction to the Study of Indian History*, New Delhi, 2016
- Lahiri, Nayanjot, *Ashoka In Ancient India*, New Delhi, 2017
- Marwick, Arthur, *Nature of History*, London, 1984
- Mukharjee, R. K., *Chandragupta Maurya and his times*, New Delhi, 1966
- Mukherjee, B. N., *The Rise and Fall of the Kushan Empire*, Calcutta, 1988
- Possehal, G. L., *Harappan Civilization: A contemporary perspectives*, New Delhi, 1975
- Puri, B. N., *India under the Kushanas*, New Delhi, 1968
- Ratnagar, Shereen, *Understanding Harappa*, New Delhi, 2001
- Sastri, K. A. N., *A Comprehensive History of India*, Vol. I,II, New Delhi, 1987
- Sharma, R. S., *Aspects of Political Ideas and Institutions in Ancient India*, New Delhi, 1996
- Sharma, R. S., *Material Culture and Social formation in Ancient India*, New Delhi, 1983
- Sharma, R. S., *Prarambhik Bharat ka Parichay*, New Delhi, 2004
- Singh, O. P., *Pracheen Bharat: Pragaitihasik Kal Se 300 Isvi Tak*, New Delhi, 2023
- Thapalyal, K. K. & S. P. Shukla, *Sindhu Sabhyata*, Lucknow, 1976
- Thapar, Romila, *Ashoka and the Decline of the Mauryas*, New Delhi, 2010
- Thapar, Romila, *Interpreting Ancient India*, New Delhi, 1985
- Thapar, Romila, *Puravakalin Bharat*, New Delhi, 1967
- Thapar, Romila, *Recent Perspectives of Early India*, New Delhi, 1995
- Yazdani, G., *Daccan ka Prachin Itihas*, New Delhi, 1995

**Note: In addition, students are advised to consult the current Research Journal of History.**

**Syllabi for Under Graduate Programme in History****Semester: 2nd Semester****Session: 2024-25**

<b>Name of the Program</b>	<b>Under Graduate Single Major Programme</b>	<b>Program Code</b>	<b>USHIS4</b>
<b>Name of the Course</b>	<b>Medieval History of India (1200 to 1526 CE)-I</b>	<b>Course Code</b>	<b>24HISS402DS01</b>
<b>Hours per week</b>	4	<b>Course Credits</b>	4
<b>Max. Marks</b>	100 {External (term-end exam) – 70} (Internal – 30)	<b>Time of Examination</b>	3 Hours
<b>Note:</b> Examiner will set nine questions and the candidates will be required to attempt five questions in all. Question number one will be compulsory containing short answer type questions from all units. Further, examiner will set two questions from each unit and the candidates will be required to attempt one question from each Unit. All questions will carry equal marks.			
<b>Course Learning Outcomes (CLO) :</b>			
<ol style="list-style-type: none"> <li>Students will be able to get the basic knowledge of Delhi Sultanate.</li> <li>Students will be able to understand the growth and decline of Delhi Sultanate.</li> <li>Students will be able to get basic knowledge of state structure under the Delhi Sultanate.</li> <li>Students will be able to effectively understand the consolidation and expansion of Delhi Sultanate.</li> </ol>			
<b>Unit - I</b>			
<b>Reconstructing and interpreting Delhi Sultanate</b>			
<ol style="list-style-type: none"> <li>A brief Survey of the sources of Delhi Sultanate</li> <li>Nature of Turkish conquest</li> </ol>			
<b>Establishment of Delhi Sultanate (1206-1290AD)</b>			
<ol style="list-style-type: none"> <li>A brief Survey of conquests and expansion</li> <li>Consolidation and construction of power</li> <li>Sultan-Nobility relations</li> </ol>			
<b>Unit – II</b>			
<b>Consolidation and Expansion of Delhi Sultanate under Khaljis and Tughlaqs</b>			
<ol style="list-style-type: none"> <li>Khalji Revolution</li> <li>A brief Survey of conquests and expansion</li> <li>Experiments and Reforms</li> </ol>			
<b>Disintegration of Delhi Sultanate</b>			
<ol style="list-style-type: none"> <li>Mongol Problem</li> <li>Disintegration of Sultanate and the emergence of regional states</li> </ol>			
<b>Unit – III</b>			
<b>State</b>			
<ol style="list-style-type: none"> <li>Theory of Kingship under the Sultans of Delhi</li> <li>Nature of Delhi Sultanate</li> <li>Nature of Afghan State</li> </ol>			
<b>Administration</b>			
<ol style="list-style-type: none"> <li>Central Administration</li> <li>Provincial Administration</li> </ol>			
<b>Unit – IV</b>			
<b>Economic Aspects</b>			
<ol style="list-style-type: none"> <li>Land Revenue System</li> <li>Technological Changes</li> </ol>			
<b>Social Aspects</b>			

1. Challenges to the Indian Society 2. A brief Study of Social Structure
<b>References:</b>
<ul style="list-style-type: none"><li>• Ashraf, K. M., Life and Condition of the People of Hindustan, Calcutta, 1970</li><li>• Chandra, Satish, Madhyakaleen Bharat: Rajniti, Samaj Aur Sanskriti, New Delhi, 2020</li><li>• Chandra, Satish, Medieval India, Vol.1 (also in Hindi), New Delhi, 1998</li><li>• Chattopadhyaya, B. D., Representing the Other?: Sanskrit sources and the Muslim: 8th to 14th century, Delhi, 1998</li><li>• Habib, Irfan, Madhyakaleen Bharat, Vols. 1 to 8, New Delhi, 2001</li><li>• Habib, Irfan, Medieval India: The Study of a Civilization, New Delhi, 2008</li><li>• Habib, M. and A. B. M. Habibullah, Comprehensive History of India, Delhi, 1994</li><li>• Habib, M. and A. B. M. Habibullah, The Foundation of Muslim rule in India, Allahabad, 1976</li><li>• Hermann, Kulke, The State in India (1000-1700), New Delhi, 1995</li><li>• Khanna, Meenakshi, Madhyakaleen Bharat ka Sanskritik Itihas, New Delhi, 2012</li><li>• Kumar, Sunil, The Emergence of the Delhi Sultanate: AD 1192-1286, New Delhi, 2023</li><li>• Lal, K. S., History of the Khaljis (1290-1320), New Delhi, 1980</li><li>• Majumdar, R. C., The Delhi Sultanate, Vol.6, Bombay, 1960</li><li>• Nizami, K. A., State and Culture in Medieval India, New Delhi, 1985</li><li>• Peter, Jackson, The Delhi Sultanate: A Political and Military History, Cambridge, 1999</li><li>• Richard, Eaton, The Rise of Islam and the Bengal Frontier, New Delhi, 2002</li><li>• Srivastava, Neeraj, Madhyakaleen Bharat: Prashasan, Samaj Evam Sanskriti, New Delhi, 2010</li><li>• Tripathi, R. P., Some Aspects of Muslim Administration, Allahabad, 1978</li><li>• Verma, H. C., Madhyakaleen Bharat, Vol. I, New Delhi, 1990</li><li>• Wink, Andre, The Making of India Islamic World, Vol. I &amp; II, New Delhi, 1999</li></ul>

**Note: In addition, students are advised to consult the current Research Journal of History**

**Syllabi for Under Graduate Programme in History****Semester: 2nd Semester****Session: 2024-25**

<b>Name of the Program</b>	<b>Under Graduate Single Major Programme</b>	<b>Program Code</b>	<b>USHIS4</b>
<b>Name of the Course</b>	<b>Medieval History of India (1526 to 1707 CE)-II</b>	<b>Course Code</b>	<b>24HISS402DS02</b>
<b>Hours per week</b>	4	<b>Course Credits</b>	4
<b>Max. Marks</b>	100 {External (term-end exam) – 70} (Internal – 30)	<b>Time of Examination</b>	3 Hours

**Note:** Examiner will set nine questions and the candidates will be required to attempt five questions in all. Question number one will be compulsory containing short answer type questions from all units. Further, examiner will set two questions from each unit and the candidates will be required to attempt one question from each Unit. All questions will carry equal marks.

**Course Learning Outcomes (CLO) :**

1. Students will be able to get the basic knowledge of rise and decline of the Mughal Empire.
2. Students will be able to understand the provincial and central administration of the Mughal Empire.
3. Students will be able to get basic knowledge of the nature of the Mughal Empire.
4. Students will be able to effectively understand the social and economic aspects of the Mughal Empire.

**Unit - I****Reconstructing and interpreting the Mughal Empire**

1. A brief Survey of the sources of Mughal History
2. India on the eve of Babur's invasion

**Struggle for Empire**

1. Babur's conquests of Hindustan
2. Humayun and his relations with Sher Shah Suri and Bahadurshah
3. Sher Shah Suri's contribution to Administration and Revenue System

**Unit – II****Akbar and Jahangir**

1. A brief Survey of Territorial expansion
2. Rajput Policy , Sulh-kul, North-West-Frontier policy and Deccan policy

**Shah Jahan and Aurangzeb**

1. A brief Survey of territorial expansion
2. State and the fundamentalist
3. Beginning of crisis –Revolts of Jats and Satnamis

**Unit – III****Administrative Institutions**

1. Jagirdari
2. Zamindari
3. Mansabdari

**Political authority under Mughals**

1. Abul Fazl's theory of Kingship
2. Central Administration
3. Provincial Administration

**Unit – IV****Economic Aspect**

1. Land Revenue System
2. Sources and Industries

**Social Aspects**

1. Composition of Nobility
2. Village Community

**References:**

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**Note: In addition, students are advised to consult the current Research Journal of History.**

**Syllabi for Under Graduate Programme in History****Semester: 3rd Semester****Session: 2025-26**

<b>Name of the Program</b>	<b>Under Graduate Single Major Programme</b>	<b>Program Code</b>	<b>USHIS4</b>
<b>Name of the Course</b>	<b>Modern History of India (1707 to 1857 CE)</b>	<b>Course Code</b>	<b>25HISS403DS01</b>
<b>Hours per week</b>	4	<b>Course Credits</b>	4
<b>Max. Marks</b>	100 {External (term-end exam) – 70} (Internal – 30)	<b>Time of Examination</b>	3 Hours

**Note:** Examiner will set nine questions and the candidates will be required to attempt five questions in all. Question number one will be compulsory containing short answer type questions from all units. Further, examiner will set two questions from each unit and the candidates will be required to attempt one question from each Unit. All questions will carry equal marks.

**Course Learning Outcomes (CLO):**

1. Students will be able to get the basic knowledge of the concept of Modern India.
2. Students will be able to understand 18<sup>th</sup> century debate.
3. Students will be able get basic knowledge of the political condition of India on the eve of 17<sup>th</sup> century.
4. Students will be able to understand the rise of British power in India.

**Unit - I**

1. India in the 18th Century: Society, Economy and Polity
2. Expansion and Consolidation of colonial Power
3. Colonial State and Ideology

**Unit – II**

1. Land revenue systems and forest policy
2. Rural society: change and continuity
3. De-industrialization

**Unit – III**

1. Trade and fiscal policy
2. Drain of Wealth
3. Growth of modern industry

**Unit – IV**

1. Rise of British Power in India (1757-1818): Bengal, Mysore and Marathas
2. Rise of British Power in India (1819-1849): Sind and Punjab
3. Revolt of 1857 : Causes, events, nature & effects

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- Sabyasachi, Bhattacharya, Rethinking 1857, New Delhi, 2007
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- Sukla, R. L., Adhunik Bharat ka Itihas, New Delhi, 1990
- Tara Chand, History of the Freedom Movement in India, Vol. 1 to 4, New Delhi, 1961
- Verma, H. C., Madhya Kaleen Bharat, (1540-1761), Vol.2, New Delhi, 2002

**Note: In addition, students are advised to consult the current Research Journal of History.**

**Syllabi for Under Graduate Programme in History****Semester: 3rd Semester****Session: 2025-26**

<b>Name of the Program</b>	<b>Under Graduate Single Major Programme</b>	<b>Program Code</b>	<b>USHIS4</b>
<b>Name of the Course</b>	<b>Modern History of India (1858 to 1947 CE)</b>	<b>Course Code</b>	<b>25HISS403DS02</b>
<b>Hours per week</b>	4	<b>Course Credits</b>	4
<b>Max. Marks</b>	100 {External (term-end exam) – 70} (Internal – 30)	<b>Time of Examination</b>	3 Hours

**Note:** Examiner will set nine questions and the candidates will be required to attempt five questions in all. Question number one will be compulsory containing short answer type questions from all units. Further, examiner will set two questions from each unit and the candidates will be required to attempt one question from each Unit. All questions will carry equal marks.

**Course Learning Outcomes (CLO):**

1. Students will be able to get the basic knowledge of the colonial rule over the time period.
2. Students will be able to understand the emergence of Nationalism approach.
3. Students will be able to get basic knowledge of the pre-partition politics.
4. Students will be able to understand the vision of new India.

**Unit - I**

1. British Relations with Princely States
2. Policies of Lord Canning, Lytton, Ripon & Curzon.
3. The Acts - 1858, 1892, 1919 & 1935
4. Emergence of Organized Nationalism - Formation of Indian National Congress and its Programme

**Unit – II**

1. Partition of Bengal, Swadeshi Movement
2. Gandhian Movement - Nature, Programme, Social Composition
3. The Revolutionary Movements

**Unit – III**

1. Pre-Partition Politics - Simon Commission, August Offer, Cripps Mission, Cabinet Plan
2. Communal Politics and Partition of India
3. Mountbatten Plan, C. Rajgopalacharya Plan

**Unit – IV**

1. Vision of New India - Planned Economy
2. Working of Jawaharlal Nehru as Prime Minister
3. Salient Features of the Indian Constitution

**References:**

- Bandyopadhyay, Sekhar, Palassi se Vibhajan Tak aur Uske Baad: Adhunik Bharat Ka Itihas, New Delhi, 2007
- Bayly, C. A., Indian Society and the Making of the British Empire (New Cambridge History of India), London 1990
- Chakravarty, Suhash, The Raj Syndrome: A Study in Imperial Perceptions, 1989
- Chandra, Bipan, Adhunik Bharat ka Itihas, New Delhi, 2009
- Chandra, Bipan, Bharat ka Swatantrata Sangharsh, New Delhi, 1998
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- Eric Stokes, The English Utilitarians and India, New Delhi, 1989
- Grewal, J. S., The Sikhs of the Punjab, New Cambridge History of India, New Delhi, 1998
- Kumar, Dharma and Tapan Raychaudhuri, The Cambridge Economic History of India, Vol. II., New York, 1983
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- Majumdar, R. C., History and Culture of Indian People, Vols. IX and X, New Delhi, 2007
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- Ray, R. K., Entrepreneurship and Industry in India, 1800-1947, New Delhi, 1992
- Ray, S. M., Bharat mein Upniveshwad aur Rashtravad, New Delhi, 1986
- Sabyasachi, Bhattacharya, Rethinking 1857, New Delhi, 2007
- Sarkar, Sumit, Adhunik Bharat, New Delhi, 1999
- Sharma, Ramvilas, Swadhinta Sangram ke Badalte Paripeksh, New Delhi, 1995
- Stokes, Eric, Peasant and the Raj, New Delhi, 1975
- Subhash, Kashyap, Swtantrata Andolan ka Itihas, New Delhi, 1997
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- Tara Chand, History of the Freedom Movement in India, Vol. 1 to 4, New Delhi, 1961
- Verma, H. C., Madhya Kaleen Bharat, (1540-1761), Vol.2, New Delhi, 2002

**Note: In addition, students are advised to consult the current Research Journal of History.**

**Syllabi for Under Graduate Programme in History****Semester: 4th Semester****Session: 2025-26**

<b>Name of the Program</b>	<b>Under Graduate Single Major Programme</b>	<b>Program Code</b>	<b>USHIS4</b>
<b>Name of the Course</b>	<b>Contemporary History of India (1947 to 2020 CE)</b>	<b>Course Code</b>	<b>25HISS404DS01</b>
<b>Hours per week</b>	4	<b>Course Credits</b>	4
<b>Max. Marks</b>	100 {External (term-end exam) – 70} (Internal – 30)	<b>Time of Examination</b>	3 Hours
<b>Note:</b> Examiner will set nine questions and the candidates will be required to attempt five questions in all. Question number one will be compulsory containing short answer type questions from all units. Further, examiner will set two questions from each unit and the candidates will be required to attempt one question from each Unit. All questions will carry equal marks.			
<b>Course Learning Outcomes (CLO):</b>			
<ol style="list-style-type: none"> <li>Students will be able to get the basic knowledge of integration of the Indian states.</li> <li>Students will be able to understand development of science and technology.</li> <li>Students will be able to get basic knowledge of the emergence of Indira Gandhi-Green revolution.</li> <li>Students will be able to understand the emergence of the Coalition of the Government.</li> </ol>			
<b>Unit - I</b>			
<ol style="list-style-type: none"> <li>Partition of India-Communal Issues</li> <li>Integration of the Indian States</li> <li>Kashmir Problem</li> <li>Re-organization of States</li> <li>Jawaharlal Nehru-Evolution of Foreign Policy</li> </ol>			
<b>Unit – II</b>			
<ol style="list-style-type: none"> <li>Planning Commissions-Economic Development</li> <li>Development of Science and Technology and Higher Education</li> <li>Lal Bahadur Sastri and Indo-Pakistan War</li> <li>Emergence of Indra Gandhi-Green Revolution</li> <li>J.P.'s Movements</li> </ol>			
<b>Unit – III</b>			
<ol style="list-style-type: none"> <li>Election of 1977-Janta Party and Morarji Desai</li> <li>Rajiv Gandhi and his Policy on Education and Technology</li> <li>Emergence of Coalition Government-Janta Dal - Mandal Commission</li> <li>Emergence of Communal and Caste-based Political Parties</li> <li>Empowerment of Women-Reservation in Panchayat-Self Help Group</li> </ol>			
<b>Unit – IV</b>			
<ol style="list-style-type: none"> <li>Emergence of P.V. Narsimha Rao Government</li> <li>United Front Government under H.D. Deve Gowda and I.K. Gujral</li> <li>National Democratic Alliance Government under A.B. Vajpeyee</li> <li>United Progressive Alliance Government under Dr. Man Mohan Singh</li> <li>National Democratic Alliance Government under Narendra Modi</li> </ol>			

**References:**

- Brass, Paul R., The Politics of India Since Independence, New Delhi, 1992
- Chandra, Bipan, Essays on Contemporary India, New Delhi, 1999
- Chandra, Bipan, Mridula Mukherjee and Aditya Mukherjee, India since Independence, New Delhi, 2008
- Frankel, Francis R., India's Political Economy 1947-77, New Delhi, 1978
- Guha, Ramchandra, India after Gandhi: The History of the World's Largest Democracy, New Delhi, 2008
- Hasan, Mushirul, Indian Muslims Since Independence: In Search of Integration and Identity, Economic and Political Weekly, Vol. 23, No. 45/47, 1999
- Jafferlot, Christopher, The Hindu Nationalist Movement in Indian Politics, 1925 to the 1990s, London, 1996
- Tharoor, Shashi, India from Midnight to the Millennium, New Delhi, 1997

**Syllabi for Under Graduate Programme in History**Semester: **4th Semester**Session: **2025-26**

<b>Name of the Program</b>	<b>Under Graduate Single Major Programme</b>	<b>Program Code</b>	<b>USHIS4</b>
<b>Name of the Course</b>	<b>Ancient World History</b>	<b>Course Code</b>	<b>25HISS404DS02</b>
<b>Hours per week</b>	4	<b>Course Credits</b>	4
<b>Max. Marks</b>	100 {External (Term-end exam) – 70} (Internal – 30)	<b>Time of Examination</b>	3 Hours

**Note:** Examiner will set nine questions and the candidates will be required to attempt five questions in all. Question number one will be compulsory containing short answer type questions from all units. Further, examiner will set two questions from each unit and the candidates will be required to attempt one question from each Unit. All questions will carry equal marks.

**Course Learning Outcomes (CLO):**

1. Students will be able to get the basic knowledge of Human evolution.
2. Students will be able to understand development of the tools, techniques and probably their uses.
3. Students will be able to understand development of Chalcolithic cultures and their relation with others.
4. Students will be able to get basic knowledge of the antiquity of Iron technology and their users.

**Unit - I**

1. Prehistory: Concept, Its aims & methods
2. Pleistocene Age: Climatic fluctuations
3. Human Evolution, Origin of Human like Species

**Unit – II****Tools Culture**

1. Palaeolithic Age: hunting stage
2. Mesolithic Age: hunting-gathering stage
3. Advent of agriculture & animal Husbandry and settled life-Neolithic Age

**Unit – III****Bronze Age Civilizations**

1. Sumer: Origin, cities, Polity, Society, Religion, Economy, Art and Technology
2. Egypt: Polity, Society, Religion, Economy, Art and Technology
3. Harappan Civilization: Origin and expansion, Polity, Society, Religion, Economy, Art and Technology

**Unit – IV****Iron Age Cultures**

1. Greek: Polity, Society, Religion, Economy, Art and Technology
2. Roman: Polity, Society, Religion, Economy, Art and Technology
3. Vedic Civilization, PGW, Megalithic culture of India

**References:**

- Boardman, J., Oxford History of the Classical World, New York, 1986
- Child, V. G., What Happened in History, Penguin, 1942
- Clark, G., World Prehistory in New Perspectives, Cambridge, 1976
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- Farooqui, Amar, Prachin aur Madhyakaleen Samajik Sanrachana aur Sanskritiya, New Delhi, 2003
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- Stuart, S., Pre Historical Agriculture, Oxford, 1996
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**Note: In addition, students are advised to consult the current Research Journal of History.**

Syllabi and S.O.E. for Under Graduate Single Major Program(s) w.e.f. 2024-25 session  
**Syllabi for Under Graduate Programme in History**

**Semester: 4th Semester**

**Session: 2025-26**

<b>Name of the Program</b>	<b>Under Graduate Single Major Programme</b>	<b>Program Code</b>	<b>USHIS4</b>
<b>Name of the Course</b>	<b>Medieval World History</b>	<b>Course Code</b>	<b>25HISS404DS03</b>
<b>Hours per week</b>	4	<b>Course Credits</b>	4
<b>Max. Marks</b>	100 {External (term-end exam) – 70} (Internal – 30)	<b>Time of Examination</b>	3 Hours

**Note:** Examiner will set nine questions and the candidates will be required to attempt five questions in all. Question number one will be compulsory containing short answer type questions from all units. Further, examiner will set two questions from each unit and the candidates will be required to attempt one question from each Unit. All questions will carry equal marks.

**Course Learning Outcomes (CLO):**

1. Students will be able to get the basic knowledge of the concept of medieval age.
2. Students will be able to understand the origin, development and decline of Feudalism in Europe.
3. Students will be able to get the basic knowledge about the formation of Church and relation of the Church with the State.
4. Students will be able to effectively understand the pre-Islamic society.

**Unit - I**

1. Concept of Medieval World; historical concepts
2. Theories of the origin of Feudalism in Europe and transition
3. Manorial system; Serfdom

**Unit – II**

1. Formation of Church; Role of Church; State and Society
2. Technological innovations

**Unit – III**

1. Trade, Commerce and Urban Centers
2. Theories on the decline of Feudalism
3. Pre-Islamic Society

**Unit – IV**

1. The Ummayyads
2. Abbasids and the Intellectual contribution of Islam

**References:**

- Balmukund Virota, Madhyakaleen Europe ka Itihas, Allahabad, 1986
- Boardmann, T., Oxford History of the Classical World, New York, 1972
- Davis, R. H. C., A History of Europe from Constantine to Saint Louis, New York, 1970
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- Gourquin, G., Lordship and Feudalism in Middle Ages, New York, 1976
- Hitti, P. K., History of the Arabs, New Delhi, 1968
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**Note: In addition, students are advised to consult the current Research Journal of History.**

Syllabi and S.O.E. for Under Graduate Single Major Program(s) w.e.f. 2024-25 session  
**Syllabi for Under Graduate Programme in History**

**Semester: 4th Semester**

**Session: 2025-26**

<b>Name of the Program</b>	<b>Under Graduate Single Major Programme</b>	<b>Program Code</b>	<b>USHIS4</b>
<b>Name of the Course</b>	<b>Modern World History</b>	<b>Course Code</b>	<b>25HISS404DS04</b>
<b>Hours per week</b>	4	<b>Course Credits</b>	4
<b>Max. Marks</b>	100 {External (term-end exam) – 70} (Internal – 30)	<b>Time of Examination</b>	3 Hours

**Note:** Examiner will set nine questions and the candidates will be required to attempt five questions in all. Question number one will be compulsory containing short answer type questions from all units. Further, examiner will set two questions from each unit and the candidates will be required to attempt one question from each Unit. All questions will carry equal marks.

**Course Learning Outcomes (CLO):**

1. Students will be able to get the basic knowledge of concepts of modern age especially Europe.
2. Students will be able to understand the origin, development and stages of Capitalism.
3. Students will be able to get the basic knowledge about the development of science and technology.
4. Students will be able to effectively understand colonialism in India.

**Unit - I**

1. Rise of Modern World: Renaissance and Reformation
2. Age of Mercantilism: Features, Activities of Different Countries
3. The Beginnings of Capitalism

**Unit – II**

1. Agricultural Revolution in Western Europe
2. Impact of the New Agriculture
3. Development of Science and Technology: Technological Revolution and its impacts

**Unit – III**

1. Development of Capitalism: Britain, France, Germany and Japan
2. Development of Imperialism: Geographical Expansion: Asia & Africa
3. It's Theories: Economic and Non-Economic

**Unit – IV**

1. The Stages of Colonialism in India: Industrial/Free Trade Capital Stage and Finance Capital Stage
2. The Far East and Western Economic Dominance: Japan
3. China : Opium Wars and the Development of Treaty Port System

**References:**

- Carr, E. H., A History of Soviet Russia: The Bolshevik Revolution 1917-1923, Vol.3, USA, 1973
- Chalmers A. Johnson, Peasant Nationalism and Communist Power: The Emergency of Revolutionary China 1937-1945, USA, 1962
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- Hilton, Rodney, Transition from Feudalism to Capitalism, New Delhi, 2010
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- Joll, James, Origin of the First World War, 4<sup>th</sup> Edition, New Delhi, 2023
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- Lucas, Colin, The French Revolution and the Making of Modern Political Culture. Vol. 2, Oxford, 1988
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**Note: In addition, students are advised to consult the current Research Journal of History.**

**Syllabi for Under Graduate Programme in History**Semester: **5th Semester**Session: **2026-27**

<b>Name of the Program</b>	<b>Under Graduate Single Major Programme</b>	<b>Program Code</b>	<b>USHIS4</b>
<b>Name of the Course</b>	<b>History of Haryana (Earliest Times to 1526 CE)</b>	<b>Course Code</b>	<b>26HISS405DS01</b>
<b>Hours per week</b>	4	<b>Course Credits</b>	4
<b>Max. Marks</b>	100 {External (term-end exam) – 70} (Internal – 30)	<b>Time of Examination</b>	3 Hours
<b>Note:</b> Examiner will set nine questions and the candidates will be required to attempt five questions in all. Question number one will be compulsory containing short answer type questions from all units. Further, examiner will set two questions from each unit and the candidates will be required to attempt one question from each Unit. All questions will carry equal marks.			
<b>Course Learning Outcomes (CLO):</b>			
<ol style="list-style-type: none"> <li>1. Students will be able to know the various aspect of the man evolution in Haryana.</li> <li>2. Students will be able to understand the general features of the Harappan Civilization and Vedic Culture.</li> <li>3. Students will be able to get the basic knowledge of the state of formation in Haryana.</li> <li>4. Students will be able to effectively understand the various administrative setups in the regional level.</li> </ol>			
<b>Unit – I</b>			
<b>Early Phase</b>			
<ol style="list-style-type: none"> <li>1. Stone Age in Haryana.</li> <li>2. Harappan Civilization</li> <li>3. Vedic Culture</li> </ol>			
<b>Unit – II</b>			
<b>Towards State Formation</b>			
<ol style="list-style-type: none"> <li>1. Yaudheyas</li> <li>2. Agras and Kunindas</li> <li>3. Pushpabhutis</li> </ol>			
<b>Unit – III</b>			
<b>Early Medieval Haryana</b>			
<ol style="list-style-type: none"> <li>1. Gurjara-Pratiharas</li> <li>2. Tomaras</li> <li>3. Advent of Turk's and Indian Resistant-Chahmanas</li> </ol>			
<b>Unit – IV</b>			
<b>Sultanate Period</b>			
<ol style="list-style-type: none"> <li>1. Haryana Under Sultanate</li> <li>2. Revolts of Meos and Rajputas</li> <li>3. Provincial Administration : Iqta System</li> </ol>			

**References:**

- Buddha Prakash, Glimpses of Haryana, Kurukshetra, 1967
- Buddha Prakash, Haryana Through The Ages, Kurukshetra, 1976
- Fredman, J. L., D. O. Lodrick and L. I. Rudolph, The Idea of Rajasthan: Exploration in Regional Identity, New Delhi, 2001
- Mittal, S. C., Haryana: Historical Perspective, New Delhi, 1986
- Phadke, H. A., Haryana: Ancient and Medieval, New Delhi, 1999
- Rai, Gulshan, Formation of Haryana, New Delhi, 1987
- Shukla, S. P., India's Freedom Struggle and the Role of Haryana, New Delhi, 1985
- Singh, Pardaman & S. P. Shukla, Freedom Struggle in Haryana and the Indian National Congress (1885-1985), Chandigarh, 1985
- Yadav, J. N. S., Haryana Studies in History and Politics, New Delhi, 1976
- Yadav, K. C., Haryana: Itihas evam Sanskriti, New Delhi, 1998
- Yadav, K. C., Haryana Ka Itihas, Vol. 1-3, New Delhi, 1982

**Note: In addition, students are advised to consult the current Research Journal of History.**

**Syllabi for Under Graduate Programme in History**Semester: **5th Semester**Session: **2026-27**

<b>Name of the Program</b>	<b>Under Graduate Single Major Programme</b>	<b>Program Code</b>	<b>USHIS4</b>
<b>Name of the Course</b>	<b>History of Haryana (1526 to 1947 CE)</b>	<b>Course Code</b>	<b>26HISS405DS02</b>
<b>Hours per week</b>	4	<b>Course Credits</b>	4
<b>Max. Marks</b>	100 {External (term-end exam) – 70} (Internal – 30)	<b>Time of Examination</b>	3 Hours
<b>Note:</b> Examiner will set nine questions and the candidates will be required to attempt five questions in all. Question number one will be compulsory containing short answer type questions from all units. Further, examiner will set two questions from each unit and the candidates will be required to attempt one question from each Unit. All questions will carry equal marks.			
<b>Course Learning Outcomes (CLO):</b>			
<ol style="list-style-type: none"> <li>1. Students will be able to get basic knowledge of the administrative setup under the Mughal period.</li> <li>2. Students will be able to understand the political development during the time period.</li> <li>3. Students will be able to get basic knowledge of the colonial rule and ideology of the Britisher.</li> <li>4. Students will effectively understand the rise of awareness towards the freedom movements.</li> </ol>			
<b>Unit – I</b>			
<b>Mughal Period : Haryana under Mughals (1526—1947)</b>			
<ol style="list-style-type: none"> <li>1. Events leading to Mughal Rule: Battles of Panipat</li> <li>2. Provincial Administration: Paragana</li> <li>3. Resistance: Jats and Satnamis</li> </ol>			
<b>Unit – II</b>			
<b>Political Developments in 18<sup>th</sup> Century</b>			
<ol style="list-style-type: none"> <li>1. Marathas and Sikh</li> <li>2. George Thomas</li> <li>3. Rise of British Power</li> </ol>			
<b>Unit – III</b>			
<b>Major Political Resistance to British Power:</b>			
<ol style="list-style-type: none"> <li>1. Revolt of 1857</li> <li>2. Rise of Awareness</li> <li>3. Non-Cooperation Movement</li> </ol>			
<b>Unit – IV</b>			
<b>Towards Freedom :</b>			
<ol style="list-style-type: none"> <li>1. Unionist Party and Sir Chhotu Ram</li> <li>2. Praja Mandal Movement</li> <li>3. Civil and Quit India Movement</li> </ol>			

**References:**

- Buddha Prakash, Glimpses of Haryana, Kurukshetra, 1967
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- Fredman, J. L. D. O. Lodrick and L. I. Rudolph, The Idea of Rajasthan: Exploration in Regional Identity, New Delhi, 2001
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- Yadav, J. N. S., Haryana Studies in History and Politics, New Delhi, 1976
- Yadav, K. C., Haryana: Itihas evam Sanskriti, New Delhi, 1998
- Yadav, K. C., Haryana Ka Itihas, Vol. 1-3, New Delhi, 1982

**Note: In addition, students are advised to consult the current Research Journal of History.**

**Syllabi for Under Graduate Programme in History**Semester: **5th Semester**Session: **2026-27**

<b>Name of the Program</b>	<b>Under Graduate Single Major Programme</b>	<b>Program Code</b>	<b>USHIS4</b>
<b>Name of the Course</b>	<b>History of South-East Asia</b>	<b>Course Code</b>	<b>26HISS405DS03</b>
<b>Hours per week</b>	4	<b>Course Credits</b>	4
<b>Max. Marks</b>	100 {External (term-end exam) – 70} (Internal – 30)	<b>Time of Examination</b>	3 Hours
<b>Note:</b> Examiner will set nine questions and the candidates will be required to attempt five questions in all. Question number one will be compulsory containing short answer type questions from all units. Further, examiner will set two questions from each unit and the candidates will be required to attempt one question from each Unit. All questions will carry equal marks.			
<b>Course Learning Outcomes (CLO):</b>			
<ol style="list-style-type: none"> <li>Students will be able to get the basic knowledge of South-East Asian History.</li> <li>Students will be able to understand the establishment of colonial rule in the region.</li> <li>Students will be able to the reaction of this new establishment of colonial rule.</li> <li>Students will be able to get basic knowledge of conquest against the British power.</li> </ol>			
<b>Unit - I</b>			
<b>Survey of the South East Asia region</b>			
<ol style="list-style-type: none"> <li>Introduction of the region</li> <li>History and Culture of the region</li> </ol>			
<b>Transition of South East Asia</b>			
<ol style="list-style-type: none"> <li>Contact with the West</li> <li>Imperial Interests in the Region</li> </ol>			
<b>Unit – II</b>			
<b>Establishment of Colonial rule in Burma</b>			
<ol style="list-style-type: none"> <li>Historical background and the advent of Europeans</li> <li>Conquest of Burma by Britishers</li> </ol>			
<b>British Rule in Burma and its Reaction</b>			
<ol style="list-style-type: none"> <li>Province of British India up to 1935 AD</li> <li>Second World War and creation of free and United Burma</li> </ol>			
<b>Unit – III</b>			
<b>Establishment of Colonial rule in Philippines</b>			
<ol style="list-style-type: none"> <li>Historical background and the advent of Europeans</li> <li>Spanish Phase of Colonial rule</li> </ol>			
<b>Struggle for Domination and Rise of Free Philippines</b>			
<ol style="list-style-type: none"> <li>America and Japan, Second World War</li> <li>Rise of Nationalism and creation of Nation</li> </ol>			

**Unit – IV****Establishment of Colonial rule in Indonesia**

1. Historical Background and the advent of Europeans
2. Conquest by Dutch and their rule

**Struggle for Freedom in Indonesia**

1. Emergence of Nationalism under Sukarno
2. Second World War and Proclamation of Independence

**References:**

- Allen, Richard, A Short Introduction to the History and Politics of South-east Asia, New York, 1970
- Bastin, John Strugus, History of Modern South-East Asia: Colonialism Harry Jindrich Benda Nationalism, and Decolonization, New Jersey, 1977
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- Dautremer, Joseph, Burma Under British Rule, Charleston, 2010
- Gott, Richard, Britain's Empire : Resistance, Repression and Revolt, London, 2011
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- Webste, Anthony Gentlemen, Capitalist : British Imperialism in South-East Asia 1770-1890, New York, 1998
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**Note: In addition, students are advised to consult the current Research Journal of History.**

Syllabi and S.O.E. for Under Graduate Single Major Program(s) w.e.f. 2024-25 session  
**Syllabi for Under Graduate Programme in History**

**Semester: 5th Semester**

**Session: 2026-27**

<b>Name of the Program</b>	<b>Under Graduate Single Major Programme</b>	<b>Program Code</b>	<b>USHIS4</b>
<b>Name of the Course</b>	<b>History of West Asia (1840 to 1950 CE)</b>	<b>Course Code</b>	<b>26HISS405DS04</b>
<b>Hours per week</b>	4	<b>Course Credits</b>	4
<b>Max. Marks</b>	100 {External (term-end exam) – 70} (Internal – 30)	<b>Time of Examination</b>	3 Hours

**Note:** Examiner will set nine questions and the candidates will be required to attempt five questions in all. Question number one will be compulsory containing short answer type questions from all units. Further, examiner will set two questions from each unit and the candidates will be required to attempt one question from each Unit. All questions will carry equal marks.

**Course Learning Outcomes (CLO):**

1. Students will be able to get the basic knowledge of West-Asian region History.
2. Students will be able to understand the establishment of colonial rule in the region.
3. Students will be able to react to this new establishment of colonial rule.
4. Students will be able to get basic knowledge of national consciousness against colonial rule.

**Unit - I**

**West Asia in Modern History**

1. A Historical Portrait
2. Advent of Modernism in West Asia: The Impact of the West on Economic and Political life

**The Ottoman Empire**

1. Disintegration of Empire
2. The beginning of Reforms

**Unit – II**

**National Consciousness in Turkey**

1. Young Turk Movement and First World War
2. The Birth of New Turkey and Formation of Republic: Mustafa Kamal and National consolidation

**Egypt: Colonial Rule and Modernity**

1. Pre-Modern Social, Political and Economic life
2. Impact of West and modernization of Egypt

**Unit – III**

**National Movement in Egypt**

1. Nehmat Ali to Teffid integration consolidation
2. Arabi Revolution
3. Jaglul Pasha- creation of State

**Persia (Iran) : 18<sup>th</sup> Century**

1. The Political condition before the advent of Europeans
2. Struggle for monopoly between British and Russia



**Unit – IV****Persia (Iran): National Consciousness**

1. Persian Revolution
2. Early Resistance to Colonial Rule

**Persia (Iran): National Movement**

1. Rise of National Movement
2. Class Struggle

**References:**

- Aasopa, K. S., Turki ki Rajniti evam Prashasan, Jaipur, 1973
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- Lewis, Bernard, Middle East and the West, Bloomington, 1965
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- Richmond, J. C. B., Egypt (1798-1952), New York, 1977
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- Vidyalankar, Satyaketu, Adhunik Vishwa ka Itihas, Masuri, 1992

**Note: In addition, students are advised to consult the current Research Journal of History.**

Syllabi and S.O.E. for Under Graduate Single Major Program(s) w.e.f. 2024-25 session  
**Syllabi for Under Graduate Programme in History**

**Semester: 6th Semester**

**Session: 2026-27**

<b>Name of the Program</b>	<b>Under Graduate Single Major Programme</b>	<b>Program Code</b>	<b>USHIS4</b>
<b>Name of the Course</b>	<b>History of Modern Europe (1500 to 1950 CE)</b>	<b>Course Code</b>	<b>26HISS406DS01</b>
<b>Hours per week</b>	4	<b>Course Credits</b>	4
<b>Max. Marks</b>	100 {External (term-end exam) – 70} (Internal – 30)	<b>Time of Examination</b>	3 Hours
<p><b>Note:</b> Examiner will set nine questions and the candidates will be required to attempt five questions in all. Question number one will be compulsory containing short answer type questions from all units. Further, examiner will set two questions from each unit and the candidates will be required to attempt one question from each Unit. All questions will carry equal marks.</p>			
<p><b>Course Learning Outcomes (CLO):</b></p> <ol style="list-style-type: none"> <li>1. Students will be able to get the basic knowledge of the rise of Modern Europe concept.</li> <li>2. Students will be able to get the basic knowledge of economic transformation such as agricultural revolution and industrial revolution in Europe.</li> <li>3. Students will be able to get the basic understanding react to Modern polity.</li> <li>4. Students will be able to get basic knowledge of national consciousness and nationalism in Germany and Italy.</li> </ol>			
<b>Unit - I</b>			
<p><b>Rise of Modern Europe</b></p> <ol style="list-style-type: none"> <li>1. Renaissance and Reformation</li> <li>2. Transition from Feudalism to Capitalism</li> </ol> <p><b>Economic Transformation</b></p> <ol style="list-style-type: none"> <li>1. Mercantilism and the beginning of Capitalism</li> <li>2. Agricultural Revolution and Industrial Revolution</li> </ol>			
<b>Unit – II</b>			
<p><b>The Absolutist State</b></p> <ol style="list-style-type: none"> <li>1. France</li> <li>2. England</li> </ol> <p><b>Towards Modern Polity</b></p> <ol style="list-style-type: none"> <li>1. Glorious Revolution 1688 AD</li> <li>2. French Revolution</li> </ol>			
<b>Unit – III</b>			
<p><b>Reforms and Revolutionary Alternative</b></p> <ol style="list-style-type: none"> <li>1. Liberalism in Britain</li> <li>2. Socialism</li> </ol> <p><b>Nationalism</b></p> <ol style="list-style-type: none"> <li>1. Italy</li> <li>2. Germany</li> </ol>			

**Unit – IV****Continental Crisis**

1. First World War and Peace Settlements
2. Russian Revolution: Causes and Impact

**Europe and Global Crisis**

1. Fascism and Nazism
2. Second World War

**References:**

- Derfler, Leslie, Europeya Wampanth ke Sau Varsh, New Delhi, 1973
- Gooch, G. P., History of Modern Europe (1878 – 1919), New Delhi, 1976
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- Vijay, Devesh, Adhunik Europe ka Itihas, New Delhi, 2010
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**Note: In addition, students are advised to consult the current Research Journal of History.**

Syllabi and S.O.E. for Under Graduate Single Major Program(s) w.e.f. 2024-25 session  
**Syllabi for Under Graduate Programme in History**

**Semester: 6th Semester**

**Session: 2026-27**

<b>Name of the Program</b>	<b>Under Graduate Single Major Programme</b>	<b>Program Code</b>	<b>USHIS4</b>
<b>Name of the Course</b>	<b>History of Indian Peninsula (Earliest Times to 1800 CE)</b>	<b>Course Code</b>	<b>26HISS406DS02</b>
<b>Hours per week</b>	4	<b>Course Credits</b>	4
<b>Max. Marks</b>	100 {External (term-end exam) – 70} (Internal – 30)	<b>Time of Examination</b>	3 Hours

**Note:** Examiner will set nine questions and the candidates will be required to attempt five questions in all. Question number one will be compulsory containing short answer type questions from all units. Further, examiner will set two questions from each unit and the candidates will be required to attempt one question from each Unit. All questions will carry equal marks.

**Course Learning Outcomes (CLO):**

1. Students will be able to get the basic knowledge of Stone Age of the Indian Peninsula.
2. Students will be able to get the basic knowledge of imperial power's expansion and their socio-religious impacts.
3. Students will be able to understand the emergence of the regional powers.
4. Students will be able to get basic knowledge of expansion of Delhi Sultanate in the Indian Peninsula.

**Unit - I**

**Stone Age**

1. Palaeolithic and Mesolithic Ages: General features
2. Neolithic Developments

**Aryanisation and Imperial Expansion**

1. Aryanisation and its impact on southern culture
2. Mauryan Expansion and Socio – religious Impact

**Unit – II**

**Sangam Age and Emergence of Regional Powers**

1. History and Culture
2. Satavahanas : Polity, Socio–economic condition

**Regional Powers and Struggle**

1. Chalukyas of Badami, Pallavas of Kanchi
2. Rastrakutas and Cholas

**Unit – III**

**Delhi Sultanate and Regional Powers**

1. Expansion of Delhi Sultanate in South and its Impact
2. Vijay Nagar and Bahmani Kingdoms

**Society and Economy**

1. Social Condition (1200 AD – 1550 AD)
2. Economic Condition (1200 AD – 1550 AD)

**Unit – IV****Mughals and Regional Powers**

1. Southern states at the advent of Mughal invasion
2. Expansion of Mughal Empire

**Peninsula in 18th Century**

1. Marathas
2. Mysore

**References:**

- Abraham, Meera, Two Medieval Merchant Guilds of South India, New Delhi, 1998
- Begley, Vimala and Richard Daniel, Rome and India : The Ancient Sea Trade, New Delhi, 1992
- Champakalakshmi, R., Trade, Ideology and Urbanization :South India (300 BC to AD 1300), New Delhi, 1996
- Dubreuil, G. J., Ancient History of the Deccan, New Delhi, 1979
- Gurukkal, Rajan, Social Formations in Early South India, New Delhi, 2010
- Krishana, Nuboru, History and Society in South India, New Delhi, 2001
- Karashima, Naboru, Ancient to Medieval South India Society in Transition, New Delhi, 2010
- Karashima, Naboru, Towards a New Formation, New Delhi, 1992
- Majumdar, D. and Gopal Sharan, Prag-Itihas (Pre-history), New Delhi, 1994
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- Ramaswamy, Vijaya, Walking Naked: Woman, Society, Spirituality in South India, Shimla, 1997
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- Shastri, K. A. N., A History of South India, New Delhi, 2003
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- Srimali, K.M. and D. N. Jha, Prachin Bharat, New Delhi, 2006
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- Verma, H. C., Madhyakaleen Bharat, Vol. I & II, New Delhi, 1998
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**Note: In addition, students are advised to consult the current Research Journal of History.**

**Syllabi for Under Graduate Programme in History****Semester: 6th Semester****Session: 2026-27**

<b>Name of the Program</b>	<b>Under Graduate Single Major Programme</b>	<b>Program Code</b>	<b>USHIS4</b>
<b>Name of the Course</b>	<b>Indian Thought &amp; Culture Through the Ages</b>	<b>Course Code</b>	<b>26HISS406DS03</b>
<b>Hours per week</b>	4	<b>Course Credits</b>	4
<b>Max. Marks</b>	100 {External (term-end exam) – 70} (Internal – 30)	<b>Time of Examination</b>	3 Hours

**Note:** Examiner will set nine questions and the candidates will be required to attempt five questions in all. Question number one will be compulsory containing short answer type questions from all units. Further, examiner will set two questions from each unit and the candidates will be required to attempt one question from each Unit. All questions will carry equal marks.

**Course Learning Outcomes (CLO):**

1. Students will be able to get the basic knowledge of the rituals and the ethical values.
2. Students will be able to get the knowledge of the resistance to Brahmanical ideology.
3. Students will effectively understand the emergence of Theistic culture.
4. Students will be able to understand the impacts of Bhakti and Sufism movements on society.

**Unit - I****Vedic Culture**

1. Socio-Religious ideas
2. Rituals and ethical values
3. The thought of the Upanishadas

**Consolidation of Brahmanical tradition and resistance**

1. Consolidation of Brahmanical normative tradition
2. Jainism and Buddhism: Resistance to Brahmanical ideology

**Unit – II****Theistic Culture**

1. Puranic Hinduism
2. Development of Indian Culture: Persians, Greeks and Parthians
3. Shaivism and Vaishnavism

**Socio-Religious Movements**

1. Bhakti Movement
2. Sufism
3. Impact of Bhakti Movement and Sufism on society

**Unit – III****Culture during Medieval Period**

1. Akbar and his syncretism
2. Mughal Art and Culture

**Religious-revivalist Movements during Medieval Period**

1. Nature of State in 17<sup>th</sup> century
2. Aurangzeb and fundamentalist

**Unit – IV****Modern Ideology-Culture**

1. Advent of Western Education
2. Socio-Religious Reformers: Raja Ram Mohan Roy and Dayanand Saraswati

**Towards Modernity**

1. Arvind Ghose and Rabindra Nath Tagore
2. The thought of Gandhi

**References:**

- Basham, A. L., The Origin and Development of Classical Hinduism, New Delhi, 1990
- Chandra, Satish, Historiography, Religion and State in Medieval India, New Delhi, 1996
- Chandra, Satish, Madhyakaleen Bharat mein Itihas lekhan, Dharma va Rajya ka swroop, New Delhi, 1999
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- Grewal, J. S., Ideology, Polity and Social Order, New Delhi, 1996
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- Hussain, Yusuf, Glimpses of Medieval India Culture, Bombay, 1962
- Jha, D. N., Feudal Order, New Delhi, 2000
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- Mukta, Prita, Upholding the common Life: The Community of Mirabai, New Delhi, 1994
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**Note: In addition, students are advised to consult the current Research Journal of History.**

**Syllabi for Under Graduate Programme in History**Semester: **6th Semester**Session: **2026-27**

<b>Name of the Program</b>	<b>Under Graduate Single Major Programme</b>	<b>Program Code</b>	<b>USHIS4</b>
<b>Name of the Course</b>	<b>Socio-Religious Movements in India</b>	<b>Course Code</b>	<b>26HISS406DS04</b>
<b>Hours per week</b>	4	<b>Course Credits</b>	4
<b>Max. Marks</b>	100 {External (term-end exam) – 70} (Internal – 30)	<b>Time of Examination</b>	3 Hours
<b>Note:</b> Examiner will set nine questions and the candidates will be required to attempt five questions in all. Question number one will be compulsory containing short answer type questions from all units. Further, examiner will set two questions from each unit and the candidates will be required to attempt one question from each Unit. All questions will carry equal marks.			
<b>Course Learning Outcomes (CLO):</b>			
<ol style="list-style-type: none"> <li>Students will be able to get the basic knowledge of rituals and the ethical values.</li> <li>Students will be able to get the basic understanding of new sect and its relevance for society.</li> <li>Students will be able to understand the emergence of Theosophical Society in India and its impacts on the society.</li> <li>Students will be able to understand the impacts of the reforms on society.</li> </ol>			
<b>Unit - I</b>			
<b>Ancient India: Socio-Religious Movements</b>			
<ol style="list-style-type: none"> <li>Harappan civilization</li> <li>Vedic Culture</li> </ol>			
<b>Unit – II</b>			
<b>Ancient India: Socio-Religious Movements</b>			
<ol style="list-style-type: none"> <li>Shaivism</li> <li>Jainism</li> <li>Buddhism</li> <li>Vaisnavism</li> </ol>			
<b>Unit – III</b>			
<b>Medieval India: Socio-Religious Movements</b>			
<ol style="list-style-type: none"> <li>Social Structure of Medieval Period</li> <li>Bhakti and Sufism Movement</li> <li>Nath Cult</li> <li>Din-i-Ilahi</li> <li>Sikhism</li> </ol>			
<b>Unit – IV</b>			
<b>Modern India: Socio-Religious Movements</b>			
<ol style="list-style-type: none"> <li>Brahmo Samaj</li> <li>Arya Samaj</li> <li>Theosophical Society</li> <li>Reform Movement</li> </ol>			



**References:**

- Barth, A, Religions of India, Varanasi, 1963
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**Note: In addition, students are advised to consult the current Research Journal of History.**

**Syllabi for Under Graduate Programme in History**Semester: 7th SemesterSession: 2027-28

<b>Name of the Program</b>	<b>Under Graduate Single Major Programme</b>	<b>Program Code</b>	<b>USHIS4</b>
<b>Name of the Course</b>	<b>Ancient Societies-I</b>	<b>Course Code</b>	<b>24HIS201DS01</b>
<b>Hours per week</b>	4	<b>Course Credits</b>	4
<b>Max. Marks</b>	<b>100 {External (term-end exam) – 70} (Internal – 30)</b>	<b>Time of Examination</b>	3 Hours
<b>Note:</b> Examiner will set nine questions and the candidates will be required to attempt five questions in all. Question number one will be compulsory containing short answer type questions from all units. Further, examiner will set two questions from each unit and the candidates will be required to attempt one question from each Unit. All questions will carry equal marks.			
<b>Course Learning Outcomes (CLO):</b>			
<ol style="list-style-type: none"> <li>Students will be able to get the basics knowledge of the mankind and development of Stone tools and probably their uses.</li> <li>Students will be able to understand the different regional variations of the Stone Age.</li> <li>Students will be able to analysis the decline of the civilizations.</li> <li>Students will be able to effectively understand the relationship of different civilizations to each other.</li> </ol>			
<b>Unit - I</b>			
<b>Stone Age and Chalcolithic Cultures</b>			
<ol style="list-style-type: none"> <li>Origin of tool making</li> <li>Palaeolithic Cultures of the World: Lower, Middle and Upper</li> <li>Palaeolithic Art</li> <li>Mesolithic and Neolithic Cultures: Origin of agriculture and settled life</li> </ol>			
<b>Unit – II</b>			
<b>Bronze Age Civilization in Mesopotamia</b>			
<ol style="list-style-type: none"> <li>Origin of Early City States, Origin of Empires</li> <li>(Sumerian and Akkadian) State Structure, Economy, Social Stratification and Religion</li> </ol>			
<b>Bronze Age Civilization in Egypt</b>			
<ol style="list-style-type: none"> <li>Origin, State Structure, Economy &amp; Trade, Social life, Religion</li> </ol>			
<b>Unit – III</b>			
<b>Harappan Civilization</b>			
<ol style="list-style-type: none"> <li>Pre-Harappan and Early Harappan Cultures</li> <li>Origin, authors and extent of the Harappan Civilization</li> <li>Development of Harappan Civilization</li> <li>Trade, Economy, Social and Religious Life</li> <li>Decline and Legacy of Harappan Civilization</li> </ol>			
<b>Unit – IV</b>			
<b>Chinese Civilization</b>			
<ol style="list-style-type: none"> <li>Beginning Middle Kingdom, Shang Civilization,</li> <li>Socio-Economic Life and Religious Beliefs</li> </ol>			
<b>Mayan Civilization</b>			
<ol style="list-style-type: none"> <li>Socio-Economic Life, Arts, Science and Technology</li> </ol>			
<b>Inca Civilization</b>			
<ol style="list-style-type: none"> <li>Socio-Economic Life, Arts, Science and Technology</li> </ol>			

**References:**

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- Agrawal, D. P. and M. D. Yadava, Dating the Human Past, Pune, 1995
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**Note: In addition, students are advised to consult the current Research Journal of History.**

**Syllabi for Under Graduate Programme in History**Semester: 7th SemesterSession: 2027-28

<b>Name of the Program</b>	<b>Under Graduate Single Major Programme</b>	<b>Program Code</b>	<b>USHIS4</b>
<b>Name of the Course</b>	<b>Medieval Societies (Islamic and Europe)</b>	<b>Course Code</b>	<b>24HIS201DS02</b>
<b>Hours per week</b>	4	<b>Course Credits</b>	4
<b>Max. Marks</b>	<b>100 {External (term-end exam) – 70} (Internal – 30)</b>	<b>Time of Examination</b>	3 Hours
<b>Note:</b> Examiner will set nine questions and the candidates will be required to attempt five questions in all. Question number one will be compulsory containing short answer type questions from all units. Further, examiner will set two questions from each unit and the candidates will be required to attempt one question from each Unit. All questions will carry equal marks.			
<b>Course Learning Outcomes (CLO):</b>			
<ol style="list-style-type: none"> <li>1. Students will be able to evaluate the various developments in Islamic World.</li> <li>2. Students will be able to understand the decline of feudalism and the advent of capitalism.</li> <li>3. Students will be able to understand the emergence of the Arab Caliphate and their role.</li> <li>4. Students will be able to effectively understand the relationship of society through religion.</li> </ol>			
<b>Unit - I</b>			
<b>Islamic: Political</b>			
<ol style="list-style-type: none"> <li>1. Rise of Islam: Socio-Political Background and Rise of Prophet Muhammad, His Life and Teachings</li> <li>2. Evolution of Islamic State: Medina to Caliphate</li> <li>3. Evolution of Islamic State: Umayyad to Abbasid</li> </ol>			
<b>Unit – II</b>			
<b>Islamic: Social, Economic and Cultural</b>			
<ol style="list-style-type: none"> <li>1. Society under the Caliphate</li> <li>2. Economy under the Caliphate</li> <li>3. Contribution of Arab Civilization</li> </ol>			
<b>Unit – III</b>			
<b>Europe: Political Structures</b>			
<ol style="list-style-type: none"> <li>1. Transition from Ancient to Medieval Society</li> <li>2. State and Church, Church and Society</li> <li>3. Feudalism : Manorial System, Serfdom</li> </ol>			
<b>Unit – IV</b>			
<b>Europe: Economic, Religious, Cultural Salient</b>			
<ol style="list-style-type: none"> <li>1. Trade and Commerce</li> <li>2. Technology</li> <li>3. Protestantism – Reformation</li> <li>4. Renaissance</li> </ol>			

**References:**

- Anderson, P., Passage from Antiquity to Feudalism, London, 1996
- Arnold, T. W., The Caliphate, USA, 1999
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**Note: In addition, students are advised to consult the current Research Journal of History.**

**Syllabi for Under Graduate Programme in History**Semester: 7th SemesterSession: 2027-28

<b>Name of the Program</b>	<b>Under Graduate Single Major Programme</b>	<b>Program Code</b>	<b>USHIS4</b>
<b>Name of the Course</b>	<b>Modern World : Socio-Economic Trends</b>	<b>Course Code</b>	<b>24HIS201DS03</b>
<b>Hours per week</b>	4	<b>Course Credits</b>	4
<b>Max. Marks</b>	100 {External (term-end exam) – 70} (Internal – 30)	<b>Time of Examination</b>	3 Hours
<b>Note:</b> Examiner will set nine questions and the candidates will be required to attempt five questions in all. Question number one will be compulsory containing short answer type questions from all units. Further, examiner will set two questions from each unit and the candidates will be required to attempt one question from each Unit. All questions will carry equal marks.			
<b>Course Learning Outcomes (CLO):</b>			
<ol style="list-style-type: none"> <li>1. Students will be able to understand various socio-economic trends in the modern period.</li> <li>2. Students will be able to evaluate how the modern west emerged through renaissance and other socio-economic developments.</li> <li>3. Students will be able to evaluate how the new political system emerged.</li> <li>4. Students will be able to effectively understand new order in the world in the form of socialism and about the world crisis of 1919 and 1939 which led to world wars.</li> </ol>			
<b>Unit - I</b>			
<b>Rise of Modern World</b>			
<ol style="list-style-type: none"> <li>1. Renaissance</li> <li>2. Reformation</li> </ol>			
<b>Age of mercantilism and the Beginnings of Capitalism</b>			
<ol style="list-style-type: none"> <li>1. Features of Mercantilism</li> <li>2. Mercantile Activities of Different Countries</li> <li>3. Beginnings of Capitalism</li> </ol>			
<b>Unit – II</b>			
<b>Agricultural Revolution in Western Europe</b>			
<ol style="list-style-type: none"> <li>1. Agricultural System in Pre-Modern Period</li> <li>2. Development of New Methods and Knowledge</li> <li>3. Impact of the New Agriculture</li> </ol>			
<b>Development of Science and Technology</b>			
<ol style="list-style-type: none"> <li>1. Its History</li> <li>2. Technological Revolution</li> <li>3. Impact of the Revolution</li> </ol>			
<b>Unit – III</b>			
<b>Development of Capitalism</b>			
<ol style="list-style-type: none"> <li>1. Britain</li> <li>2. France</li> <li>3. Germany</li> <li>4. Japan</li> </ol>			
<b>Development of Imperialism</b>			
<ol style="list-style-type: none"> <li>1. Geographical Expansion : Asia &amp; Africa</li> <li>2. Its Theories : Economic and Non-Economic</li> </ol>			

**Unit – IV****Stages of Colonialism in India**

1. Mercantile Capital Stage
2. Industrial/Free Trade Capital Stage
3. Finance Capital Stage

**The Far East and Western Economic Dominance**

1. Japan
2. China: Opium Wars and the Development of Treaty Port System

**References:**

- Carr, E. H., The Bolshevik Revolution, Vol. I, USA, 1966
- Chandra, Bipan, Nationalism and Colonialism in Modern India, New Delhi, 1996
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**Note: In addition, students are advised to consult the current Research Journal of History.**

**Syllabi for Under Graduate Programme in History**Semester: 7th SemesterSession: 2027-28

<b>Name of the Program</b>	<b>Under Graduate Single Major Programme</b>	<b>Program Code</b>	<b>USHIS4</b>
<b>Name of the Course</b>	<b>History of Haryana (Earlier Times to Sultanate)</b>	<b>Course Code</b>	<b>24HIS201DS04</b>
<b>Hours per week</b>	4	<b>Course Credits</b>	4
<b>Max. Marks</b>	100 {External (term-end exam) – 70} (Internal – 30)	<b>Time of Examination</b>	3 Hours
<b>Note:</b> Examiner will set nine questions and the candidates will be required to attempt five questions in all. Question number one will be compulsory containing short answer type questions from all units. Further, examiner will set two questions from each unit and the candidates will be required to attempt one question from each Unit. All questions will carry equal marks.			
<b>Course Learning Outcomes (CLO):</b>			
<ol style="list-style-type: none"> <li>1. Students will be able to understand the theme of regional history.</li> <li>2. Students will be able to analyze the rise of various cultures in the region of Haryana.</li> <li>3. Students will be able to evaluate the efforts of the people of this region in the foreign invasions.</li> <li>4. Students will be able to effectively explain and analyze the Turkish invasion and its impacts on Haryana.</li> </ol>			
<b>Unit - I</b>			
<b>Early Phase</b>			
<ol style="list-style-type: none"> <li>1. Sources of Ancient History of Haryana</li> <li>2. The Stone Age</li> <li>3. Harappan Civilization: General Features</li> <li>4. Vedic Civilization: Origin and Development, Traditional History of the Kurus</li> </ol>			
<b>Unit – II</b>			
<b>Towards State Formation</b>			
<ol style="list-style-type: none"> <li>1. Origin and Development of Monarchy</li> <li>2. Historicity of the Battle of Mahabharata</li> <li>3. Yaudheyas</li> <li>4. Agras and Kunindas</li> <li>5. Pushpabhutis</li> </ol>			
<b>Unit – III</b>			
<b>Rise of New Powers</b>			
<ol style="list-style-type: none"> <li>1. Gurjara- Pratiharas</li> <li>2. Tomaras</li> <li>3. Chahmanas</li> <li>4. The Battles of Tarain and their impact</li> </ol>			
<b>Unit – IV</b>			
<b>Sultanate Period</b>			
<ol style="list-style-type: none"> <li>1. Sources of Medieval History of Haryana</li> <li>2. Haryana on the eve of Turkish Invasion</li> <li>3. Revolts of Meos and Rajputs</li> <li>4. Provincial Administration</li> </ol>			



**References:**

- Buddha Prakash, Glimpses of Haryana, Kurukshetra, 1969
- Buddha Prakash, Haryana through the Ages, Kurukshetra, 1962
- Dasgupta, K. K., Tribal History of Ancient India, California, 1974
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**Note: In addition, students are advised to consult the current Research Journal of History.**

**Syllabi for Under Graduate Programme in History**Semester: 7th SemesterSession: 2027-28

<b>Name of the Program</b>	<b>Under Graduate Single Major Programme</b>	<b>Program Code</b>	<b>USHIS4</b>
<b>Name of the Course</b>	<b>State in India (Earliest Times to Sultanate)</b>	<b>Course Code</b>	<b>24HIS201DS05</b>
<b>Hours per week</b>	4	<b>Course Credits</b>	4
<b>Max. Marks</b>	100 {External (term-end exam) – 70} (Internal – 30)	<b>Time of Examination</b>	3 Hours
<b>Note:</b> Examiner will set nine questions and the candidates will be required to attempt five questions in all. Question number one will be compulsory containing short answer type questions from all units. Further, examiner will set two questions from each unit and the candidates will be required to attempt one question from each Unit. All questions will carry equal marks.			
<b>Course Learning Outcomes (CLO):</b>			
<ol style="list-style-type: none"> <li>Students will be able to evaluate and analyze the institutional history, how the institutions of state rise and develop in India.</li> <li>Students will be able to evaluate the nature of the state and continuity and changes with the time and dynasty.</li> <li>Students will be able to understand the emergence of imperial power during the classical age in India.</li> <li>Students will be able to effectively formulate logical arguments substantiated with historical aspects.</li> </ol>			
<b>Unit - I</b>			
<b>Towards Formation of State</b>			
<ol style="list-style-type: none"> <li>Different Theories of the formation of State</li> <li>Proto State</li> <li>Chiefdoms of Later Vedic Times</li> </ol>			
<b>Unit – II</b>			
<b>The Mauryan State</b>			
<ol style="list-style-type: none"> <li>Central Administration</li> <li>Provincial Administration Yaudheyas</li> </ol>			
<b>The Gupta Polity</b>			
<ol style="list-style-type: none"> <li>Central Administration</li> <li>Administrative Units</li> </ol>			
<b>Unit – III</b>			
<b>Delhi Sultanate</b>			
<ol style="list-style-type: none"> <li>Islamic Theory of State</li> <li>Nature of State under the Sultans</li> <li>State and the Ulemas</li> </ol>			
<b>Unit – IV</b>			
<b>Delhi Sultanate</b>			
<ol style="list-style-type: none"> <li>Central Administrative</li> <li>Provincial Administration</li> <li>Military Organization</li> </ol>			

**References:**

- Altekar, A. S., State and Government in Ancient India, New Delhi, 1958
- Bhandarakar, D. R., Some Aspects of Hindu Polity, New Delhi, 1988
- Chandra, Bipan, Nationalism and Colonialism in India, New Delhi, 1981
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**Note: In addition, students are advised to consult the current Research Journal of History.**

**Syllabi for Under Graduate Programme in History****Semester: 8th Semester****Session: 2027-28**

<b>Name of the Program</b>	<b>Under Graduate Single Major Programme</b>	<b>Program Code</b>	<b>USHIS4</b>
<b>Name of the Course</b>	<b>Ancient Societies-II</b>	<b>Course Code</b>	<b>24HIS202DS01</b>
<b>Hours per week</b>	4	<b>Course Credits</b>	4
<b>Max. Marks</b>	100 {External (term-end exam) – 70} (Internal – 30)	<b>Time of Examination</b>	3 Hours
<b>Note:</b> Examiner will set nine questions and the candidates will be required to attempt five questions in all. Question number one will be compulsory containing short answer type questions from all units. Further, examiner will set two questions from each unit and the candidates will be required to attempt one question from each Unit. All questions will carry equal marks.			
<b>Course Learning Outcomes (CLO):</b>			
<ol style="list-style-type: none"> <li>1. Students will be able to get the basic knowledge of the Iron Age to the early medieval time period.</li> <li>2. Students will be able to understand the cultural structures, events and then shape the world context.</li> <li>3. Students will be able to get basic knowledge of evaluate the decline of different civilizations.</li> <li>4. Students will be able to effectively understand the relationship of the civilizations to each other.</li> </ol>			
<b>Unit - I</b>			
<b>Iron Age Cultures in India</b>			
<ol style="list-style-type: none"> <li>1. The beginning of Iron Age in India: Problems and Issues</li> <li>2. Megalithic Culture of India: Origin, Distribution, Typology and Material Culture</li> <li>3. Painted Grey Ware Culture: Distribution, Material remains</li> <li>4. Second Urbanization</li> </ol>			
<b>Unit – II</b>			
<b>Iron Age Culture in Greece</b>			
<ol style="list-style-type: none"> <li>1. Greek City States (Athens and Sparta): Political, Social and Economic Life, Greco-Persian Wars, Peloponnesian Wars</li> <li>2. The Athenian Empire, Athenian Democracy, Contribution of Greek Civilization</li> </ol>			
<b>Iron Age Culture in Rome</b>			
<ol style="list-style-type: none"> <li>1. Roman Republic and Empire: Social and Economic Life</li> <li>2. Science &amp; Technology</li> <li>3. Decline of Rome</li> <li>4. Contribution of Roman Civilization</li> </ol>			
<b>Unit – III</b>			
<b>Indian State and Society (Vedic Times to Gupta Period)</b>			
<ol style="list-style-type: none"> <li>1. The Vedic Age: Society, State Structure, Economy, Religion</li> <li>2. The Age of Reason and Revolt : Jainism and Buddhism</li> <li>3. Agrarian Empires (Mauryan and Gupta): Society and Economy</li> </ol>			
<b>Unit – IV</b>			
<b>Indian State and Society in Post Gupta Period</b>			
<ol style="list-style-type: none"> <li>1. Urban Decay in India</li> <li>2. Decline of Trade</li> <li>3. Origin and Development of Feudalism in India</li> <li>4. Nature of Indian Feudalism</li> </ol>			

**References:**

- Goyal, Shriram, Vishva ki Prachin Sabhyatayen, Varanasi, 1994
- Gupta, P. L., The Imperial Guptas: Cultural History, Varanasi, 1979
- Jha, D. N., Studies in Early Indian Economic History, New Delhi, 1980
- Korovkin, F., Prachin Vishva Itihas ka Paricheya, New Delhi, 1982
- Kosambi, D. D., An Introduction to the Study of Indian History, New Delhi, 2009
- Kumar, Rakesh, Ancient and Medieval World, New Delhi, 2018
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- Martin, Thomas R., Ancient Greece: From Prehistoric to Hellenistic Times, UK, 2000
- Mortimer, C., The Fall of Rome: Can it be Explained?, USA, 1963
- Pathak, S. M., Vishva Ki Prachin Sabhyataon ka Itihas, Patna, 1986
- Ray, U., Vishva Sabhyataon ka Itihas, Allahabad, 1922
- Rhys, T. S., Buddhism: Its History and Literature, New York, 1989
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- Sharma, R. S., Indian Feudalism, New Delhi, 2005
- Sircar, D. C., Land System and Feudalism in Ancient India, Calcutta, 1966
- Swain, James E., A History of World Civilization, New Delhi, 1984
- Thakur, V. K., Urbanization in Ancient India, New Delhi, 1981
- Thapar, Romila, History of India, Vol. I, New Delhi, 1990

**Note: In addition, students are advised to consult the current Research Journal of History.**

Syllabi and S.O.E. for Under Graduate Single Major Program(s) w.e.f. 2024-25 session  
**Syllabi for Under Graduate Programme in History**

**Semester: 8th Semester**

**Session: 2027-28**

<b>Name of the Program</b>	<b>Under Graduate Single Major Programme</b>	<b>Program Code</b>	<b>USHIS4</b>
<b>Name of the Course</b>	<b>Medieval Societies (India)</b>	<b>Course Code</b>	<b>24HIS202DS02</b>
<b>Hours per week</b>	4	<b>Course Credits</b>	4
<b>Max. Marks</b>	100 {External (term-end exam) – 70} (Internal – 30)	<b>Time of Examination</b>	3 Hours
<p><b>Note:</b> Examiner will set nine questions and the candidates will be required to attempt five questions in all. Question number one will be compulsory containing short answer type questions from all units. Further, examiner will set two questions from each unit and the candidates will be required to attempt one question from each Unit. All questions will carry equal marks.</p>			
<p><b>Course Learning Outcomes (CLO):</b></p> <ol style="list-style-type: none"> <li>1. Students will be able to evaluate the developments in Feudalism in India.</li> <li>2. Students will be able to understand the decline of Feudalism and the advent of Capitalism.</li> <li>3. Students will be able to understand the emergence of the new administrative institutions.</li> <li>4. Students will be able to effectively understand the relationship of society through religion.</li> </ol>			
<b>Unit - I</b>			
<b>Structural Changes and Continuities</b>			
<ol style="list-style-type: none"> <li>1. Transition from Ancient to Medieval Society and Advent of Turks.</li> <li>2. Structure of medieval State (Sultanate and Mughal)</li> <li>3. Theories on the Decline of Mughal Empire.</li> </ol>			
<b>Unit – II</b>			
<b>Administrative Institutions</b>			
<ol style="list-style-type: none"> <li>1. Iqtadari System</li> <li>2. Mansabdari-Jagirdari System</li> <li>3. Zamindari Policy of Mughals.</li> </ol>			
<b>Unit – III</b>			
<b>Economic Developments</b>			
<ol style="list-style-type: none"> <li>1. Urbanization (Sultanate)</li> <li>2. Technological changes (Sultanate)</li> <li>3. Village Community (Sultanate &amp; Mughals)</li> </ol>			
<b>Unit – IV</b>			
<b>Social and Religious Salient's</b>			
<ol style="list-style-type: none"> <li>1. Bhakti Movement</li> <li>2. Sufi Movement</li> <li>3. Structure of Society (Sultanate &amp; Mughals)</li> </ol>			

**References:**

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- Streusand, Douglas E., The Formation of the Mughal Empire, New Delhi, 1989
- Verma, H. C., Madhyakalin Bharat, Vols. 1 & 2, New Delhi, 2015

**Note: In addition, students are advised to consult the current Research Journal of History.**

**Syllabi for Under Graduate Programme in History****Semester: 8th Semester****Session: 2027-28**

<b>Name of the Program</b>	<b>Under Graduate Single Major Programme</b>	<b>Program Code</b>	<b>USHIS4</b>
<b>Name of the Course</b>	<b>Modern World : Political Trends</b>	<b>Course Code</b>	<b>24HIS202DS03</b>
<b>Hours per week</b>	4	<b>Course Credits</b>	4
<b>Max. Marks</b>	100 {External (term-end exam) – 70} (Internal – 30)	<b>Time of Examination</b>	3 Hours

**Note:** Examiner will set nine questions and the candidates will be required to attempt five questions in all. Question number one will be compulsory containing short answer type questions from all units. Further, examiner will set two questions from each unit and the candidates will be required to attempt one question from each Unit. All questions will carry equal marks.

**Course Learning Outcomes (CLO):**

1. Students will be able to understand various socio-economic trends in the modern period.
2. Students will be able to evaluate how the modern west emerged through renaissance and other socio-economic developments.
3. Students will be able to evaluate how the new political system emerged.
4. Students will be able to effectively understand new order in the world in the form of socialism and about the world crisis of 1919 and 1939 which led to world wars.

**Unit - I****French Revolution**

1. Aims
2. Achievements
3. Reaction in Europe

**Development of Liberalism in Britain**

1. Background: Classical Liberalism
2. Beginning of Modern Liberalism
3. Results and Analysis

**Rise of America**

1. American Revolution
2. New Slavery
3. Economic Power

**Unit – II****Rise of New Order**

1. Socialist Movement
2. Russian Revolution-1917
3. Russia after Revolution
4. Reaction in the West

**Theories of Nationalism:**

1. Italy
2. Germany
3. Japan : Rise of Japan as Colonial Power and its Pan Asiatic Scheme



**Unit – III****First World War**

1. Origin
2. Nature
3. Impact
4. Peace Settlement

**Totalitarian Regimes**

1. Fascism in Italy
2. Nazism in Germany
3. Communist Revolution in China - 1949

**Unit – IV****Second World War**

1. Origin
2. Nature
3. Impact

**Cold War Period**

1. NATO
2. Warsaw Pact
3. Non-Alignment Movement

**References:**

- Carr, E. H., The Bolshevik Revolution, Vol. I, USA, 1966
- Chandra, Bipan, Nationalism and Colonialism in Modern India, New Delhi, 1996
- Cipolla, C. M., Fontana Economic History of Europe, Vol. III, New York, 1976
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**Note: In addition, students are advised to consult the current Research Journal of History.**

**Syllabi for Under Graduate Programme in History****Semester: 8th Semester****Session: 2027-28**

<b>Name of the Program</b>	<b>Under Graduate Single Major Programme</b>	<b>Program Code</b>	<b>USHIS4</b>
<b>Name of the Course</b>	<b>History of Haryana (Mughal to 1947)</b>	<b>Course Code</b>	<b>24HIS202DS04</b>
<b>Hours per week</b>	4	<b>Course Credits</b>	4
<b>Max. Marks</b>	100 {External (term-end exam) – 70} (Internal – 30)	<b>Time of Examination</b>	3 Hours

**Note:** Examiner will set nine questions and the candidates will be required to attempt five questions in all. Question number one will be compulsory containing short answer type questions from all units. Further, examiner will set two questions from each unit and the candidates will be required to attempt one question from each Unit. All questions will carry equal marks.

**Course Learning Outcomes (CLO):**

1. Students will be able to understand the theme of regional history.
2. Students will be able to analyze the rise of various culture complexes in the region of Haryana.
3. Students will be able to evaluate the rise of the state formation and emergence of new power.
4. Students will be able to effectively explain and analyze the modern administrative units.

**Unit - I****Mughal Period**

1. First and Second Battle of Panipat, Hemu's Life & Achievements
2. Revolt of Satnamis
3. Paragana Administration
4. Economy – Land Revenue System
5. Irrigation System
6. Bhakti and Sufi Movements

**Unit – II****Politico-Religious Developments**

1. Marathas Incursion
2. George Thomas
3. Sikh Intrusion
4. Arya Samaj
5. Sanatan Dharma Sabha
6. Development of Education & Literature

**Unit – III****Political Movements**

1. Revolt of 1857: Causes, events, nature & effects
2. Rise of Nationalism
3. Political Condition (1885-1919)
4. Unionist Party and Sir Chhotu Ram

**Unit – IV****Gandhian Movements**

1. Non-Cooperation
2. Civil Disobedience
3. Quit India Movement
4. Praja Mandal Movement

**References:**

- Ashraf, K. M., Life and Conditions of the People of Hindustan, Calcutta, 1983
- Buddha Prakash, Glimpses of Haryana, Kurukshetra, 1969
- Buddha Prakash, Haryana through the Ages, Kurukshetra, 1962
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- Sen, S. P., Sources of the History of India, Vol. II, New Delhi, 1979
- Sharda, Sadhu Ram, Haryana-Ek Sanskritik Adyayan, Chandigarh, 1978
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- Verma, D. C., Sir Chhotu Ram: His Life and Times, New Delhi, 1981
- Yadav, K. C., Rao Tula Ram and Revolt of 1857, Jalandhar, 1975
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- Yadav, K.C., Haryana: Itihas evam Sanskriti, Part 1 & 2, New Delhi, 1994

**Note: In addition, students are advised to consult the current Research Journal of History.**

**Syllabi for Under Graduate Programme in History****Semester: 8th Semester****Session: 2027-28**

<b>Name of the Program</b>	<b>Under Graduate Single Major Programme</b>	<b>Program Code</b>	<b>USHIS4</b>
<b>Name of the Course</b>	<b>State in India (Mughal to Modern)</b>	<b>Course Code</b>	<b>24HIS202DS05</b>
<b>Hours per week</b>	4	<b>Course Credits</b>	4
<b>Max. Marks</b>	<b>100 {External (term-end exam) – 70} (Internal – 30)</b>	<b>Time of Examination</b>	3 Hours
<b>Note:</b> Examiner will set nine questions and the candidates will be required to attempt five questions in all. Question number one will be compulsory containing short answer type questions from all units. Further, examiner will set two questions from each unit and the candidates will be required to attempt one question from each Unit. All questions will carry equal marks.			
<b>Course Learning Outcomes (CLO):</b>			
<ol style="list-style-type: none"> <li>1. Students will be able to evaluate and analyze institutional history.</li> <li>2. Students will be able to evaluate the change and continuity with the time period.</li> <li>3. Students will be able to understand the emergence of new power.</li> <li>4. Students will be able to effectively formulate logical arguments substantiated with historical aspects.</li> </ol>			
<b>Unit - I</b>			
<b>The Mughal State</b>			
<ol style="list-style-type: none"> <li>1. Nature of Mughal State</li> <li>2. Central Administrative</li> <li>3. Provincial Administrative</li> </ol>			
<b>Unit – II</b>			
<b>Administrative Institutions</b>			
<ol style="list-style-type: none"> <li>1. Jagirdari System</li> <li>2. Mansabdari System</li> <li>3. Zamindari System</li> </ol>			
<b>Unit – III</b>			
<b>Colonial State</b>			
<ol style="list-style-type: none"> <li>1. Political Economy</li> <li>2. State Apparatus</li> <li>3. Instruments of Legitimization</li> </ol>			
<b>Unit – IV</b>			
<b>Independent India</b>			
<ol style="list-style-type: none"> <li>1. Constitutional Continuity</li> <li>2. Constitutional Change</li> <li>3. Visions of Modern Indian State : Nationalist, Communalist, Communist</li> </ol>			

**References :**

- Alam, Muzaffer & Subra-manayam, Sanjay (ed.), The Crisis of Empire in Mughal North India: Awadh & Punjab 1707-1748, New Delhi, 2001
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**Note: In addition, students are advised to consult the current Research Journal of History.**